

# Contents

<b>List of Contributors</b>	ix
<b>Preface</b>	xi
<b>1 On the Relation between Language Learning and Thought</b>	1
JOHN MACNAMARA	
<b>2 From Sign to Language</b>	11
JOHN MACNAMARA	
Experiment 1	13
Experiment 2	17
Experiment 3	21
Experiment 4	24
Experiment 5	26
General Discussion	31
<b>3 What Does It Take to Bootstrap a Language?</b>	37
ZENON W. PYLYSHYN	
<b>4 On the Acquisition of Phonology</b>	47
PAUL KIPARSKY and LISE MENN	
The Learning of the Phonetic Repertoire	48
The Learning of Morphophonemics	63

<b>5</b>	<b>Is the Child Really a "Little Linguist"?</b>	<b>79</b>
	BRUCE L. DERWING	
<b>6</b>	<b>The Psychological Basis for Morphological Rules</b>	<b>85</b>
	BRUCE L. DERWING and WILLIAM J. BAKER	
	Introduction	85
	Some Potential Morphological Rules	87
	Some Experiments in Psychological Productivity	93
	Meaning, Sound, and Morpheme Recognition	101
	Summary and Conclusions	108
<b>7</b>	<b>The Formalization of Linguistic Rules</b>	<b>111</b>
	DAVID R. OLSON	
<b>8</b>	<b>The Conceptual Basis for Naming</b>	<b>117</b>
	KATHERINE NELSON	
	Conceptual Types:	
	Formation, Generalization, and Representation	119
	Reduplicates	123
	Concepts and Their Representation	128
	Conceptualization as a Process	130
	Conclusion	134
<b>9</b>	<b>Concepts and Artificial Intelligence</b>	<b>137</b>
	SEYMOUR PAPERT	
<b>10</b>	<b>Problems about Concepts</b>	<b>141</b>
	JOHN MACNAMARA	
<b>11</b>	<b>Strategies and the Mapping Problem in First Language Acquisition</b>	<b>147</b>
	EVE V. CLARK	
	Words and Categories	148
	Dimensionality	152
	Spatial Relations	156
	Deictic Relations	161
	Conclusion	165

<b>12</b>	<b>Children's Internal Descriptions</b>	<b>169</b>
	ZENON W. PYLYSHYN	
<b>13</b>	<b>The Contexts of Language Acquisition</b>	<b>177</b>
	DAVID R. OLSON	
<b>14</b>	<b>Language Change in Childhood and in History</b>	<b>185</b>
	DAN I. SLOBIN	
	Be Clear	189
	Be Processible	195
	Be Quick and Easy	202
	Be Expressive	205
<b>15</b>	<b>On Universals of Language Change</b>	<b>215</b>
	I. M. SCHLESINGER	
<b>16</b>	<b>Some Notes and Queries on Language Change</b>	<b>223</b>
	GILLIAN SANKOFF	
<b>17</b>	<b>Semantics and Miniature Artificial Languages</b>	<b>227</b>
	SHANNON DAWN MOESER	
	The Experimental Paradigm	228
	The Research	231
	Summary	247
<b>18</b>	<b>Miniature Artificial Languages as Research Tools</b>	<b>251</b>
	I. M. SCHLESINGER	
<b>19</b>	<b>Children's Command of the Logic of Conversation</b>	<b>261</b>
	JOHN MACNAMARA	
	Experiment 1	265
	Experiment 2	273
	Conclusion	281
	Appendix	286
<b>20</b>	<b>Testing for Propositional Logic</b>	<b>289</b>
	SEYMOUR PAPERT	
	<b>Index</b>	<b>293</b>