

TABLE OF CONTENTS

Foreword, by A. R. Luria	vii
I. The Problem	1
II. The Course of Study	11
1. The Methods of Study	11
2. The Ascertaining Experiment	22
3. The Forming Experiment	29
Stage I. Formation of the Orientational Basis of Action	30
Stage II. Materialized Action	57
Stage III. Action on the Plane of Loud Speech	124
Stage IV. Action <i>for Oneself</i>	164
4. The Control Experiment	185
III. Discussion of the Obtained Results	205
1. On the Role of External Supports	205
2. A Characterization of the Transformation of the Action of a Child according to the Parameter of Shortening	209
3. The Relations between the Ordinal and Cardinal Types of Analysis	216
4. Change in the Nature of Orientation in the Process of Forming an Action according to the Analysis of Words	228
5. The Psychological Analysis of the Errors of the Subjects	240
Conclusions	267
Bibliography	269