Contents

Contributors

Preface

Phonology

Dedication

vii

xiii

Current Issues in Child Phonology

David Ingram

James P. Lorentz

ix

Generative Studies of Children's Phonological Disorders: Clinical Ramifications 61 Arthur J. Compton
Syntax/Semantics
Semantic Factors in the Acquisition of Rules for Word Use and Sentence Construction 99 Melissa Bowermän
A Developmental Study of Language Behavior in Retarded Children 181 James R. Lackner
The Development of Base Syntax in Normal and Linguistically Deviant Children 209 Donald M. Morehead and David Ingram
The Use of Grammatical Morphemes by Children with Communication Disorders 239
Judith R. Johnston and Teris Kim Schery A Problem of Language Disorder: Length versus Structure Paula Menyuk and Patricia L. Looney 259
Cognition/Pragmatics
The Cognitive Hypothesis of Language Acquisition and Its Implications for Child Language Deficiency 283 Richard F. Cromer
Observations on the Operational and Figurative Aspects of Thought in Dysphasic Children 335 **Bärhel Inhelder**

An Analysis of Some Deviant Phonological Rules of English

3

29

The Development and Prognosis of Dysphasia in Children J. de Ajuriaguerra, A. Jaeggi, F. Guignard, F. Kocher, 345 M. Maguard, S. Roth, and E. Schmid Formal Operations and Language: A Comparison of Deaf and Hearing Adolescents 387 Hans G. Furth and James Youniss Pragmatics and Sociolinguistics in Child Language 411 Elizaheth Bates

Literature Cited in Preface and Editorial Comments 465 Index 469