

|  |          |
|--|----------|
| <i>List of contributors</i>  | page vii |
| <i>Abbreviations</i>   | viii     |
| <i>Preface</i>   | ix       |
| 1. Introduction: constraints in phonological acquisition<br>RENÉ KAGER, JOE PATER, AND WIM ZONNEVELD   | 1        |
| 2. Saving the baby: making sure that old data survive<br>new theories<br>LISE MENN   | 54       |
| 3. Markedness and faithfulness constraints in child<br>phonology<br>AMALIA GNANADESIKAN  | 73       |
| 4. Input elaboration, head faithfulness, and evidence for<br>representation in the acquisition of left-edge clusters<br>in West Germanic<br>HEATHER GOAD AND YVAN ROSE | 109      |
| 5. Phonological acquisition in Optimality Theory: the<br>early stages<br>BRUCE HAYES   | 158      |
| 6. Syllable types in cross-linguistic and developmental<br>grammars<br>CLARA C. LEVELT AND RUBEN VAN DE VIJVER   | 204      |
| 7. Bridging the gap between receptive and productive<br>development with minimally violable constraints<br>JOE PATER   | 219      |
| 8. Learning phonotactic distributions<br>ALAN PRINCE AND BRUCE TESAR   | 245      |

|     |  |     |
|-----|--|-----|
| 9.  | Emergence of Universal Grammar in foreign word adaptations   | 292 |
|     | SHIGEKO SHINOHARA  |     |
| 10. | The initial and final states: theoretical implications and experimental explorations of Richness of the Base | 321 |
|     | LISA DAVIDSON, PETER JUSCZYK,<br>AND PAUL SMOLENSKY  |     |
| 11. | Child word stress competence: an experimental approach   | 369 |
|     | WIM ZONNEVELD AND DOMINIQUE NOUVEAU  |     |
|     | <i>Index of subjects</i>   | 409 |
|     | <i>Index of names</i>  | 413 |