

Contents

Membership	ix
Developmental Sciences Trust	xi
Preface	xiii

Sociolinguistics

Competence and Performance in Linguistic Theory	3
D. HYMES	
Discussion	24
Social Backgrounds and Verbal Skills	29
SUSAN ERVIN-TRIPP	
Discussion	37
The Hunt for the Independent Variables	41
COURTNEY B. CAZDEN	
Social Factors and Language Development in Primary School Children	49
W. P. ROBINSON	
Discussion	64
Language and Roles	67
B. BERNSTEIN	
Limitation of the Term "Language"	73
GENERAL DISCUSSION	

Grammar

Learning Grammar: From Pivot to Realization Rule	79
I. M. SCHLESINGER	
Discussion	90

Simplification in Children's Language	95
URSULA BELLUGI	
Discussion	117
Sensorimotor Action Patterns as a Condition for the Acquisition of Syntax	121
HERMINE SINCLAIR	
Discussion	130
Sentence Completion Tasks	137
J. MEHLER	
Discussion	144
The Requirements of Model Users	147
ELISABETH INGRAM	
Discussion	152
Early Utterances	161
Comprehension and Grammaticality Judgements	169

GENERAL DISCUSSION

Cognition and Language

Methods for the Study of Early Cognitive Functioning	175
J. CHURCH	
Discussion	193
Studies in Language and Thought Development	201
J. MEHLER	
Discussion	225
The Nature of Cerebral Dominance in Speech Behaviour of the Child and Adult	231
T. G. BEVER	
Discussion	255
Learning Strategies	263
Critical Periods in Language Learning	267
The Word and its Referent	271

GENERAL DISCUSSION

Clinical

Sentence Production in Normal Children, Adolescents and in Patients with Diffuse and Unilateral Cerebral Disease	277
H. HECAEN	
The Edinburgh Articulation Test	285
T. T. S. INGRAM	
Closing Remarks	287
D. HYMES	
Bibliography	291
Author Index	301
Subject Index	305