Contents

Preface		vii
Chapter 1	Setting the Agenda	1
Chapter 2	On the Origins of the Educational Terms Class and Curriculum	35
Chapter 3	Schooling to Order: Jean Baptist de la Salle and the Pedagogy of Elementary Education	56
Chapter 4	Adam Smith and the Moral Economy of the Classroom System	75
Chapter 5	On Simultaneous Instruction and the Emergence of Class Teaching	97
Chapter 6	The Recitation Revisited	120
Chapter 7	Notes Towards a Theory of Schooling	150
Bibliography		157
Index		17/