Contents

Introduction 1	
Acknowledgments 6	
Note on the text 7	
Note on 'class' and 'gender' 8	
Note for overseas readers 9	
Part One Teachers' Lives	
1 Sheila Goffman and Margaret Blackall Being a teacher 13 Sources and supports 17 Contexts 20	13
Teaching as a path in life Being a technical teacher Kids, parents, jobs 32 Running the school 34 Education 36	
3 Angus Barr 39 The teaching career 39 The practice of teaching 42 The elite private school 46	
4 Rosa Marshall 50 To the private sector In the private school The house radical 55	

59

5	Jack Ryan 58 Teaching for survival 58 The teacher and the working-class community How he can do this 62 Problems 65			
Pai	rt Two Teachers' Work			
6	The labour process and division of labour The task and its circumstances 69 The craft of teaching 77 The division of labour 82 Summary 86	69		
7	The curriculum 87 The competitive academic curriculum 87 Sorting people 90 Subordinated curricula 92 New curricula 95 Curriculum dynamics 98 Summary 102			
8	Relationships with kids 103 Discipline and control 103 Teaching and the emotions 115 The joy of teaching 125 Summary 127			
9	The school as a workplace 128 Supervision and control 128 The political order of the school 130 The gender regime 138 The school's milieu 141 Summary 147			
Part Three Teachers' Worlds				

10 Being a teacher 151 The sense of self 151 Femininity and masculinity 153 CONTENTS ix

157

163

168

Teaching as a path in life

167

Divisions among teachers

11 Teachers' outlooks 168 Concepts and knowledge

Summary

213

Images of teaching 172	
Perspectives on education 176	
Summary 182	
12 Teachers' politics and teachers' power 183	
Teachers, feminism and gender relations 183	
Class inequality 191	
Teachers in the process of educational reform	200
Summary 206	200
Notes 207	
Bibliography 209	
General 209	
Other reports on this research 210	
Sources on organic morbins at a second	
Index 213	