Contents

ix

	PREFACE	vii
1	AMERICAN FAILURES AND	
	ENGLISH SUCCESSES	l
	The Crisis in American Education	1
	English Primary Education	3
	On Comparing English and American Schools	9
	LOW-KEYED, GRADUAL CHANGE	12
)	Fundamental Reform	12
L	Agents of Change in England	15
	Comparable Agents of Change in the United States	18
	Social Conditions Facilitating or Blocking Change	22
	The Units of Change in the Two Countries	26
	SIX ENGLISH CRITIQUES OF	
ィ	CURRENT REFORMS	29
	The Child-Centered Critique	3()
	Sociological Critiques	33

	Philosophic Critiques	37
	The Learning Theory Critique	38
	Radical Critiques	40
	The Pessimistic Critique	41
	The Need for Continuing Criticism	42
A	THE ENGLISH HEAD TEACHER AND	
4	THE AMERICAN PRINCIPAL	46
Ţ	The Leader of Instruction	49
	Authority, Power, and Status	53
	Relationship to the School's Clients	55
	The Hierarchical Tradition	57
	Changes Affecting Head Teachers	58
	Left-Wing Teacher Criticism of the Headship	59
	THE CLASS TEACHER	63
\	Freedom for the Class Teacher	65
	Constraints on the Class Teacher	66
	The Status and Career Prospects of the Class Teacher	67
	The Heavy Demands of the New Methods	69
	Relationships with Children	71
	Role Conflict	72
	Some Differences Between English and American	12
	Teachers	75
	WIN CENT OF COLUMN ASSESSMENT	
	NURSERY SCHOOLS	79
	Nursery Education in England	79
V	The Influence of Susan Isaacs	86
	Nursery Education in the United States	93
—	INFANT SCHOOLS	96
	Characteristics of English Infant Schools	98
	Infant School Problems	116
	WAVOR COMOOLS	127
()	JUNIOR SCHOOLS	127
ろ	History of Junior Schools	128
V	Characteristics of English Junior Schools	132
	Junior School Problems	147

	THE PREPARATION OF	
u	PRIMARY SCHOOL TEACHERS	158
	A Single-Purpose Institution	159
	Vocational Emphasis	160
	The Small, Intimate Community	164
	Tutorial Teaching	165
	Practice Teaching Provisions	167
	The Life of a College Student	171
	Student Criticism	174
	The Hard Work of the Staff	177
40	HIGH STANDARDS	181
111	Six Meanings of the Term	181
10	Are Standards Declining?	187
	Standards in the United States	188
	The High Expectations That Accompany Informal	
	Methods	189
	Can American Schools Become Free?	191
11	CLASS BIAS: ENGLAND'S NUMBER	
	ONE EDUCATIONAL PROBLEM	194
11	Education on the Cheap	194
	Discrimination Against the Majority	199
	Secondary School Divisions	200
	The Failure of the 1944 Education Act	201
	Blindness to the Magnitude of the Problem	202
	Class Segregation	204
	The Anxiety of Middle-Class Parents	205
	Schools for the Working Class	208
10	WHAT CAN AMERICANS LEARN FROM	
12	ENGLISH PRIMARY SCHOOLS?	211
14	One Hundred Potentially Transferable Features	212
	A Critique of the Concept of Open Education	228
	Essential Features of English Primary Education	229
	BIBLIOGRAPHY	235
	INDEX	267

INDEX