

Contents

Series Editor's note	vii
Preface	ix
Section One	
Fairness: Concept and Context	xiv
1 Fairness and justice for all <i>Antony John Kunnan</i>	1
2 Fairness in language testing <i>Elana Shohamy</i>	15
3 Writing assessment: Language, meaning and marking memoranda <i>Bonny Norton</i>	20
4 Fairnesses in language testing <i>Liz Hamp-Lyons</i>	30
5 Enhancing fairness through a social contract <i>Mary Spaan</i>	35
6 What, if any, are the limits of our responsibility for fairness in language testing? <i>Lyle F. Bachman</i>	39
Section Two	
Fairness: Standards, Criteria and Bias	42
7 Non-native varieties and issues of fairness in testing English as a world language <i>Peter Lowenberg</i>	43
8 Assessing the communication skills of veterinary students: Whose criteria? <i>Dan Douglas and Ron Myers</i>	60
9 Is it fair to assess native and non-native speakers in common on school foreign language examinations? The case of Italian in Australia <i>Catherine Elder</i>	82
10 Identifying suspect item bundles for the detection of differential bundle functioning in an EFL reading comprehension test: A preliminary study <i>Yong-Won Lee</i>	105

Section Three	
Validation: Ratings and Test Development	128
11 Validation of holistic scoring for ESL writing assessment: How raters evaluate compositions <i>Alfred Appiah Sakyi</i>	129
12 Ratings, raters and test performance: An exploratory study <i>Beryl Meiron and Laurie Schick</i>	153
13 A job-relevant listening summary translation exam in Minnan <i>Charles W. L. Stansfield, Weiping M. Wu and Marijke van der Heide</i>	177
14 Schema theory and selected response item tests: From theory to practice <i>Ebrahim Khodadady and Michael Herriman</i>	201
Section Four	
Dilemmas and Post modern Test Design	225
15 Reading research and its implications for reading assessment <i>William Grabe</i>	226
16 A post-modern view of the problem of language assessment <i>Henry Braun</i>	263
About the authors	273
Authors Index	279
Subject index	294