## **Contents**

Index

177

Preface vii
1 Curriculum development in second language teaching 1
2 Beyond methods 35
3 Designing instructional materials for teaching listening comprehension 50
4 Conversationally speaking: approaches to the teaching of conversation 67
5 A profile of an effective reading teacher 87
6 From meaning into words: writing in a second or foreign language 100
7 The teacher as self-observer: self-monitoring in teacher development 118
8 Language and content: approaches to curriculum alignment 14  Jack C. Richards and Daniel Hurley
Conclusion: a look toward the future 163
References 167