Contents

I	The nature of the sixth form	I
	Introduction: definition of the sixth form	1
	Composition of the sixth form	3
	Underlying assumptions of sixth form expansion	3 6
	Educational implications of the expanded	
	sixth form	10
2	The objectives of sixth form education	14
	The content of sixth form education: deter-	
	mination of objectives	14
	The myths of the curriculum: myths about facts	16
	The myths of the curriculum: myths about	
	teacher objectives	22
	The myths of the curriculum: myths about	
	pupil objectives	25
	Objectives for the new sixth form curriculum	30
3	From objectives to content	35
•	The sixth form curriculum today	35
	The dominance of examinations	37
	An alternative curriculum	4r
	The forms of knowledge	46
	The Diploma in Higher Education and the	-
	International Baccalaureate	47
		vii

CONTENTS

4	Teaching methods and organisation	53
	Teaching methods in the new sixth form	
	The age range of the new sixth form	53
	The logation of the new sixth form	58
	The location of the new sixth form	60
	The size of the new sixth form	64
	Patterns of sixth form	66
5	The process of change	72
	The pattern before the Crowther Report	72 72
	The Crowther Report and first reactions	•
	The universities' proposels	75
	The universities' proposals	77
	The Schools Council's proposals	78
	Joint proposals: 'Q' and 'F'	80
	The causes of stagnation	81
	The case for a pilot scheme	83
Bil	bliography	86