

CONTENTS

1.	INTRODUCTION	
	E.C.Cuff	1
	<u>Section A - Issues of Content</u>	6
2.	LET THEM TALK - An Alternative Approach to Language Development in the Infant School	11
	G.C.F.Payne and Elaine Ridge	
3.	HARD TIMES IN RELIGIOUS EDUCATION	33
	J.Hogbin and J.R. Bailey	
4.	PERSONAL AND SOCIAL EDUCATION FOR ALL: Apart or Together?	53
	D.Hustler and D.Ashman	
5.	MATHEMATICS COUNTS: BUT NOT FOR THE PUPILS	69
	E.C. Cuff	
	<u>Section B - Issues and Methods</u>	101
6.	PROBLEMS OF CHANGE, TEACHING AND CONTROL OF MIXED ABILITY CURRICULA: a Case Study of Integrated Studies	106
	J.Evans and B.Davies	
7.	CURRICULUM DECISIONS AND CLASSROOM TEACHING	138
	Carol Cummings	
8.	UNDERSTANDING LITERACY: GIVING CHILDREN A CHANCE	152
	N.A.Hall	

CONTENTS

<u>Section C - Issues in Evaluation and Assessment</u>	174
9. TEACHERS AND CURRICULUM SALESMEN D.Anderson	179
10. THE UNINTENDED CONSEQUENCES OF EXAMINATIONS - the case of 'A' level Sociology J.Robinson and J.McIntosh	196
11. UNDERSTANDING STUDENTS: TEACHERS' PROBLEMS OF ASSESSMENT H.Osser	214
12. SWEEPING PORRIDGE UPHILL: Attempts to Change Teachers' Methods and Attitudes A.Cassidy	228
INDEX	240
NOTES ON CONTRIBUTORS	247