Contents

	Page
Preface	vii
Chapter 1: 1992 and the School Curriculum	1
The educational implications of economic unity	1
European Community education policy	4
The bases of a European curriculum	6
Obstacles to curriculum harmonization	10
Chapter 2: School Knowledge Traditions	13
Conceptualization of European traditions	14
Encyclopaedism	16
Humanism	25
Naturalist views	32
Chapter 3: The Encyclopaedic Heartlands	39
France	39
Italy	52
Spain	56
Portugal	61
Belgium and Luxembourg	63
Conclusion	66
Chapter 4: Naturalist Variations	68
Federal Republic of Germany	68
The Netherlands	84
Denmark	88
Conclusion	92

Chapter 5: The Humanist Periphery	93
England and Wales	93
Greece	106
Ireland	109
Appendix: Scotland and Northern Ireland	111
Chapter 6: Conclusion: What can be done?	114
European comparisons: limitations and opportunities	114
Conclusions: possibilities in England and Wales	116
Notes and References	119
Bibliography	137
Index	145