

# Contents

<b>Acknowledgements</b>	v
<b>Preface</b>	ix
<b>SECTION ONE The linguistic background</b>	<b>1</b>
D. H. Hymes: On Communicative Competence (extracts)	5
M. A. K. Halliday: Towards a Sociological Semantics (extracts)	27
<b>SECTION TWO The background to teaching</b>	<b>47</b>
H. G. Widdowson: Directions in the Teaching of Dis- course	49
H. G. Widdowson: The Deep Structure of Discourse and the Use of Translation	61
Christopher N. Candlin: The Status of Pedagogical Grammars	72
D. A. Wilkins: Grammatical, Situational and Notional Syllabuses	82
D. A. Wilkins: Notional Syllabuses and the Concept of a Minimum Adequate Grammar	91
<b>SECTION THREE Applications and techniques</b>	<b>99</b>
J. L. M. Trim: Draft Outline of a European Unit/Credit System for Modern Language Learning by Adults (extract)	100
J. van Ek: The Threshold Level (extracts)	103
H. G. Widdowson: The Teaching of English as Com- munication	117
J. P. B. Allen and H. G. Widdowson: Teaching the Communicative Use of English	122
Keith Morrow: Communicative Language Testing: Revolution or Evolution?	143

<b>SECTION FOUR Methodological perspectives</b>	<b>159</b>
Leonard Newmark: How Not to Interfere with Language Learning	160
Richard Allwright: Language Learning through Communication Practice	167
C. J. Brumfit: 'Communicative' Language Teaching: an Educational Perspective	183
Keith Johnson: Communicative Approaches and Communicative Processes	192
<b>Conclusion</b>	<b>206</b>
<b>SECTION FIVE Extracts from teaching materials</b>	<b>207</b>
<b>References</b>	<b>227</b>
<b>Index</b>	<b>239</b>