

Contents

<i>General Editors' Introduction</i>	vii
<i>Preface</i> <i>John Smyth</i>	1
<i>Chapter 1</i> Leadership, Power and Symbols in Educational Administration	9
<i>Peter Watkins</i>	
<i>Chapter 2</i> Toward a Critical Practice of Leadership	39
<i>William Foster</i>	
<i>Chapter 3</i> 'New' Leadership and the Possibility of Educational Reform	63
<i>Lawrence Angus</i>	
<i>Chapter 4</i> Educational Leadership: A Feminist Critique and Reconstruction	93
<i>Jill Blackmore</i>	
<i>Chapter 5</i> Leadership and the Rationalization of Society	131
<i>Richard Bates</i>	
<i>Chapter 6</i> Educational Leadership as Reflective Action	157
<i>John Codd</i>	
<i>Chapter 7</i> A 'Pedagogical' and 'Educative' View of Leadership	179
<i>John Smyth</i>	
<i>Chapter 8</i> In Defence of Organizational Democracy	205
<i>Fazal Rizvi</i>	
<i>Notes on Contributors</i>	235
<i>Index</i>	237