

Contents

	Acknowledgements	vii
1	The nature of theory in educational management Tony Bush	1
2	Legal authority in a bureaucracy Max Weber	11
3	The organizational framework for educational leadership Paul Harling	20
4	Collegial authority and the receding locus of power Trevor Noble and Bridget Pym	28
5	Towards the collegial primary school Jim Campbell	43
6	Building a political model J. V. Baldrige	57
7	The micropolitics of schools Eric Hoyle	66
8	Organizations as social inventions: Rethinking assumptions about change T. Barr Greenfield	81
9	Teacher perspectives on pastoral care Ron Best, Peter Ribbins and Colin Jarvis with Diane Oddy	96
10	Leadership and ambiguity Michael D. Cohen and James G. March	109
11	Educational organizations as loosely coupled systems Karl E. Weick	118
12	Ambiguity models and secondary schools: A case study Les Bell	131

13	Management of higher education institutions in a period of contraction and uncertainty	147
	John L. Davies and Anthony W. Morgan	
	Author index	158
	Subject index	160