## Contents

Introduction: Alternative Perspectives on School Improvement	I
Section One: The Concept of School Improvement	
What is School Improvement? Staking Out the Territory  David Hopkins	7
Characteristics of the Autonomous School  Richard Schmuck	21
Improvement or Not – That is the Question?  Mats Ekholm	33
Section Two: The Actors	
Introducing Innovation to Pupils Jean Rudduck	53
Artistry and Teaching: the Teacher as Focus of Research and Development  Lawrence Stenhouse	67
Transfer of Training: the Contribution of 'Coaching' Bruce Joyce and Beverly Showers	77
The Principal as an Agent of Knowledge Utilization (KU) for School Improvement  Michael Fullan	89
Section Three: Perspectives on Change	
Towards a Reconceptualization of Curriculum Implementation Ted Aoki	107

## Contents

Programmes

Index

School Reviews: a New Zealand Experience Viviane Robinson	
The Place of Organization Development (OD) in Schools Philip Runkel and Richard Schmuck	153
Section Four: A Call to Action	
Maintaining Diversity in Schools Philip Runkel	167
Implications for Practice  Marvin Wideen and Ian Andrews	189
Contributors	203

119

207

Assisting Schools to Develop School-Focused Action

Ken Eltis, John Braithwaite, Christine Deer, Harry Kensell