Contents

Foreword	xi
Preface	xiii
Acknowledgements	
1 Theory, practical problems, practical knowledge and education	1
Introduction to the readings	
1 Practical problems D. P. GAUTHIER	18
2 Fallacies in moral philosophy s. HAMPSHIRE	24
3 Practical and theoretical learning H. ENTWISTLE	38
4 Living with organization man D. EMMET	51
Some issues arising from the readings	73
THE TASK OF DEFINING 'EDUCATION'	73
PRACTICAL REASONING	94
KNOWING IN THEORY AND KNOWING IN PRACTICE	107
EDUCATIONAL THEORY AND EDUCATIONAL PRACTICE	
2 The work of classroom teachers	122
Introduction to the readings	
5 The Teacher's Day S. HILSUM and B. S. CANE	125
6 Field anthropologists and classroom teachers PAUL J. BOHANNAN	149
7 Cherokee school society and the intercultural classroom	159

X CO	NTENTS
Some issues arising from the rea	adings 174
FACTORS WHICH MAY INFLUENCE T	

FACTORS WHICH MAY INFLUENCE THE PRACTICAL JUDGEMENTS OF CLASSROOM TEACHERS

VALUES AND CLASSROOM TEACHERS

179 190 EXPECTATIONS ABOUT WHAT EDUCATION CAN ACHIEVE