

Contents

Preface	vii
Chapter	
1. An Overview of Social Competence <i>Diana Pickett Rathjen</i>	1
2. Developing Self-Control Through Training in Problem Solving: “The Think Aloud” Program <i>Bonnie Camp and Mary Ann Bash</i>	24
3. Real-Life Problem Solving for Parents and Children: An Approach to Social Competence <i>Myrna Shure</i>	54
4. Social Skills Training Programs in Elementary and High School Classrooms <i>Mary Jane Rotheram</i>	69
5. Interpersonal Skills in the Schools: Assessment and Curriculum Development <i>Roger D. Cox and William B. Gunn</i>	113
6. Structured-Learning Therapy: Overview and Applications to Adolescents and Adults <i>Robert Sprafkin, N. Jane Gershaw, and Arnold Goldstein</i>	133
7. Parent-Adolescent Conflict: A Skill-Training Approach <i>Arthur Robin</i>	147

8	Couples Become Parents: A Behavioral Systems Analysis of Family Development	212
	<i>John P. Vincent, Gerald E. Harris, Nancy I. Cook, and C. Patrick Brady</i>	
9.	Simulated Interaction Training: Applications to Returning College Students	243
	<i>Patrick H. Doyle, W. Andrew Smith, Peter C. Bishop, and Mary A. Miller</i>	
10.	Self-Reliance Training in Depression	255
	<i>Gary Emery</i>	
11.	Social Skills Training and Psychosomatic Disorders	271
	<i>Francisco X. Barrios</i>	
12.	Social Power and the Elderly	304
	<i>Mary Jane Rotheram and Nan Corby</i>	
	Author Index	322
	Subject Index	329
	Test Index	334
	About the Editors and Contributors	335