## Contents



|    | rreface   | 1X   |
|----|---|------|
|    | Contributors  | xvii |
|    | The Purposes of Higher Learning: An Introduction James O'Toole  | 1    |
|    | ONE: MEANINGS   |      |
| 1. | The Philosophical Split  Arthur G. Wirth                        | 12   |
| 2. | Values, the Dilemmas of Our Time, and Education Howard R. Bowen | 22   |
| 3. | Ironies and Paradoxes  Thomas F. Green                          | 36   |
| 4. | Work, Education, and Leisure  Mortimer J. Adler                 | 46   |
|    |   |      |

| xiv                               |  | Contents |  |  |
|-----------------------------------|--|----------|--|--|
| 5.                                | Good Work E. F. Schumacher                                 | 55       |  |  |
|                                   | TWO: RELATING WORK TO EDUCATION                            | 1        |  |  |
| 6.                                | The Current State of Recurrent Education Stanley D. Nollen | 65       |  |  |
| 7.                                | Education in Industry Seymour Lusterman                    | 79       |  |  |
| 8.                                | Work as a Learning Experience  Ted Mills                   | 87       |  |  |
| 9.                                | Three Factors of Success  George O. Klemp, Jr.             | 102      |  |  |
| THREE: RELATING EDUCATION TO WORK |  |          |  |  |
| 10.                               | Education, Work, and FIPSE  Russell Edgerton               | 110      |  |  |
| 11.                               | Vocations and the Liberal Arts  Arthur W. Chickering       | 125      |  |  |
| 12.                               | Reassessing General Education Burton J. Bledstein          | 141      |  |  |
| 13.                               | The Core of Learning  Ernest L. Boyer                      | 148      |  |  |
| 14.                               | Continuing Education and Licensing Benjamin S. Shimberg    | 154      |  |  |
| 15.                               | Licensure: A Critical View  Daniel M. Kasper               | 167      |  |  |

| Contents              |   | xv  |  |  |
|-----------------------|---|-----|--|--|
| FOUR: THE MARKETPLACE |   |     |  |  |
| 16.                   | Too Many College Graduates?  Lewis C. Solmon                  | 172 |  |  |
| 17.                   | College and Jobs: International Problems  Beatrice G. Reubens | 182 |  |  |
| 18.                   | Successful Careering  Adele M. Scheele                        | 195 |  |  |
| 19.                   | The Company and the Family  Jean R. Renshaw                   | 206 |  |  |
|                       | FIVE: MAKING PEOPLE MATTER                                    |     |  |  |
| 20.                   | Breaking Down Bureaucracy Einar Thorsrud                      | 218 |  |  |
| 21.                   | A New Economics Hazel Henderson                               | 227 |  |  |
| 22.                   | Future Work, Future Léarning Willis W. Harman                 | 236 |  |  |
| 23.                   | Cyclic Life Patterns  Barry Stern and Fred Best               | 250 |  |  |
| 24.                   | Education for What? Willard Wirtz                             | 268 |  |  |
|                       | Index   | 277 |  |  |