Contents

	PART 1: INTRODUCTION	
Chapter 1	Feminist Perspectives on Science: Is Reconceptualization Possible?	3
	PART 2: THE BIOLOGY CURRICULUM	
Chapter 2	Transforming Introductory Biology	23
Chapter 3	Biology of Reproduction and Reproductive	•
	Technologies	38
Chapter 4	Teaching About Sexuality and Human Reproduc-	50
Chautau 5	tion: Attempts to Include Multiple Perspectives	52
Chapter 5	Women in Science: History, Careers, and Forces	62
	for Change	02
PART 3: WOMEN'S STUDIES COURSES BASED ON BIOLOGY AND HEALTH		
Chapter 6	Women and Their Bodies in Health and Disease	77
Chapter 7		90
PAR	T 4: CHANGING PEDAGOGICAL METHODS	
Chapter 8	Using Feminist Pedagogical Methods in the	
_	Science Classroom	103
Chapter 9	Adapting Courses for Use Outside of the	
	Traditional Classroom Setting	120
	PART 5: CONCLUSION	
Chapter 10	Positive Rewards from Teaching Science and	
	Health from a Feminist Perspective	135
Appendix: Course Syllabi		141
Author Index		233
Subject Index		236
About the Author		246