

# Contents

<b>1. Introduction</b> .....	<b>1</b>
1.1 A note on New Englishes .....	1
1.2 Why word-formation in New Englishes? .....	2
1.3 Earlier research on word-formation in New Englishes .....	2
1.4 The structure of the present study .....	5
<b>2. Methodology</b> .....	<b>7</b>
2.1 Corpus investigation: The International Corpus of English (ICE) .....	7
2.2 Research questions .....	11
2.3 Methodological procedure .....	14
2.3.1 Data collection .....	14
2.3.2 Problems - limitations - terminology .....	16
2.3.3 Cognitive deliberations .....	20
2.3.4 Specific tests .....	21
2.3.4.1 Frequency of use .....	21
2.3.4.1.1 Predefined samples .....	21
2.3.4.1.2 Randomized sample I .....	23
2.3.4.1.3 Input variety test .....	24
2.3.4.2 Productivity .....	24
2.3.4.2.1 Compound nouns and adjectives .....	25
2.3.4.2.2 Neoclassical elements .....	26
2.3.4.2.3 Synthetic compounds .....	26
2.3.4.2.4 Letter combination test .....	27
2.3.4.2.5 Randomized sample II .....	28
2.3.4.2.6 The concept of hapaxes .....	28
2.3.4.2.7 Analysis of prefixes .....	30
2.3.4.2.8 Accidental findings .....	30
2.3.4.3 Stylistic variation and British/American influence .....	31
2.3.4.3.1 Text types .....	31
2.3.4.3.2 The influence of British and American English .....	33
<b>3. Analysis: Word-formation categories</b> .....	<b>35</b>
3.1 Compounding .....	35
3.1.1 Compound nouns .....	35
3.1.1.1 A general evaluation of compound nouns .....	36
3.1.1.2 An evaluation of endocentric and exocentric compound nouns .....	43
3.1.1.3 Coordinative and ascriptive compound nouns .....	44
3.1.1.4 Type/token frequencies .....	47
3.1.2 Compound verbs .....	51
3.1.3 Compound adjectives .....	55
3.1.4 Neoclassical compounds .....	58
3.1.5 Synthetic compounds .....	65
3.1.6 A close-up of compounds with <i>-doer, -giver, -goer, -keeper, -lifter, -maker</i> .....	67
3.1.7 Combinations with <i>cum</i> .....	71
3.1.8 Multiple word combinations .....	72
3.1.9 Summary .....	74

3.2 Hybridization and variety-specific vocabulary .....	76
3.2.1 Indian English .....	77
3.2.2 Singapore English .....	78
3.2.3 Philippine English .....	79
3.2.4 East African English .....	81
3.2.5 New Zealand English .....	83
3.2.6 Jamaican English .....	84
3.2.7 Summary .....	85
3.3 Conversion .....	86
3.3.1 Preliminaries .....	86
3.3.2 Frequency of conversion .....	86
3.3.3 Individual examples of conversion .....	89
3.3.4 New coinages .....	93
3.3.5 Text type analysis .....	95
3.3.6 Summary .....	98
3.4 Affixation .....	99
3.4.1 Prefixes .....	99
3.4.1.1 Negative prefixes: Extent of use .....	99
3.4.1.2 Productivity of the prefixes <i>de-</i> and <i>un-</i> .....	103
3.4.1.3 Temporal, locative and class-changing prefixes: Extent of use .....	105
3.4.2 Suffixes .....	107
3.4.2.1 Nominal suffixes .....	107
3.4.2.1.1 <i>-ism</i> .....	107
3.4.2.1.2 <i>-ship, -hood, -dom</i> .....	112
3.4.2.1.3 <i>-ness</i> .....	114
3.4.2.1.4 <i>-age</i> and <i>-ment</i> .....	116
3.4.2.1.5 <i>-ee</i> .....	119
3.4.2.1.6 <i>-er/-or</i> .....	121
3.4.2.2 Verbal suffixes: <i>-ize, -en, -ify</i> .....	123
3.4.2.3 Adjectival suffixes .....	126
3.4.2.3.1 <i>-able</i> .....	126
3.4.2.3.2 <i>-ish</i> .....	129
3.4.2.3.3 <i>-y</i> .....	133
3.4.2.3.4 <i>-like</i> .....	135
3.4.2.4 Adverbial suffix: <i>-wise</i> .....	137
3.4.3 Summary .....	139
3.5 Backformation .....	139
3.5.1 Theoretical remarks .....	139
3.5.2 Practical analysis .....	140
3.5.3 Summary .....	145
3.6 Clipping .....	145
3.6.1 Introductory deliberations .....	145
3.6.2 Corpus analysis .....	146
3.6.3 Individual examples of plain clippings .....	149
3.6.4 Diminutives .....	150

3.6.5 Summary .....	151
<b>3.7 Abbreviation .....</b>	<b>151</b>
3.7.1 Preliminaries .....	151
3.7.2 Practical analysis .....	152
3.7.3 Summary .....	154
<b>3.8 Blending .....</b>	<b>155</b>
3.8.1 Preliminaries .....	155
3.8.2 Practical analysis .....	155
3.8.3 Summary .....	157
<b>3.9 Summary: An analytical assessment .....</b>	<b>157</b>
3.9.1 Type results .....	158
3.9.2 Token results .....	161
3.9.3 New coinages .....	164
3.9.4 Style.....	166
3.9.5 Qualitative findings.....	167
<b>4. Special aspects of word-formation .....</b>	<b>169</b>
<b>4.1 Gender-marking morphology .....</b>	<b>169</b>
4.1.1 Introductory remarks .....	169
4.1.2 Formations with <i>-man</i> .....	169
4.1.3 Formations with <i>lady, woman, she, -(r)ess</i> .....	171
4.1.4 Formations with <i>person</i> and <i>guy</i> .....	179
4.1.5 A close-up of compounds with <i>-man, -woman/-lady, -person</i> .....	181
4.1.6 Further observations on gender .....	182
<b>4.2 The influence of British and American English .....</b>	<b>185</b>
4.2.1 Preliminaries .....	185
4.2.2 Great Britain .....	186
4.2.3 India .....	187
4.2.4 Singapore .....	188
4.2.5 The Philippines .....	190
4.2.6 East Africa .....	191
4.2.7 New Zealand .....	193
4.2.8 Jamaica .....	194
<b>4.3 Summary .....</b>	<b>195</b>
4.3.1 Gender .....	195
4.3.2 British and American influence .....	196
<b>5. Conclusion .....</b>	<b>198</b>
<b>Appendix I: Text categories .....</b>	<b>203</b>
<b>Appendix II: Word lists .....</b>	<b>205</b>
<b>References .....</b>	<b>283</b>