

# Contents

Preface	viii
General Introduction	i

## Part One Childhood in the Family

1.1 The Family in Industrial Society <i>P. Worsley</i>	8
1.2 The New World of Children in Eighteenth-Century England <i>J. H. Plumb</i>	23
1.3 Cultural Aspects of Child Rearing in an English-Speaking World <i>J. and E. Newson</i>	29
1.4 System of Education <i>J. Kenyatta</i>	45
1.5 My Personal Growth <i>C. Rogers</i>	49
1.6 The Unmaking of the American Child <i>U. Bronfenbrenner</i>	59

## Part Two Learning in the Early Years

2.1 Child Rearing and Early Experience <i>R. Schaffer</i>	79
2.2 A Policy for Young Children <i>M. Kellmer Pringle</i>	94
2.3 The Child Minders <i>B. Jackson</i>	104
2.4 Effects of Day Care on Young Children <i>J. Tizard</i>	107
2.5 The Language of the Mother–Child Relationship <i>C. Snow</i>	119
2.6 Talking with Children: the Complementary Roles of Parents and Teachers <i>G. Wells</i>	132
2.7 The Professional–Lay Relationship: A Victorian Legacy <i>E. Midwinter</i>	162

**Part Three Education and Work-Cultures**

- |     |  |     |
|-----|--|-----|
| 3.1 | Class Form of Culture<br><i>P. Willis</i>        | 179 |
| 3.2 | A Preparation for Work<br><i>P. Willis</i>       | 186 |
| 3.3 | Education and Qualifications<br><i>P. Willis</i> | 191 |
| 3.4 | Process: Becoming a Fiddler<br><i>J. Ditton</i>  | 197 |

**Part Four The Sexual Division of Labour**

- |     |   |     |
|-----|---|-----|
| 4.1 | Capitalism, the Family and the Division<br>of Labour by Gender<br><i>E. Zaretsky</i>                        | 222 |
| 4.2 | Sex Roles in Reading Schemes<br><i>G. Lobban</i>  | 225 |
| 4.3 | Sex Differences in Cognitive Abilities:<br>A Sterile Field of Enquiry?<br><i>D. Griffiths and E. Saraga</i> | 231 |
| 4.4 | Gender Roles Among the !Kung of the<br>Kalahari Desert<br><i>P. Draper</i>                                  | 254 |
| 4.5 | Socialization and Self Concept<br><i>A. Oakley</i>  | 260 |

**Part Five Learning Throughout Life**

- |     |  |     |
|-----|--|-----|
| 5.1 | Perspective Transformation<br><i>J. Mezirow</i>  | 270 |
| 5.2 | Not Quite Proper<br><i>P. Blackie</i>  | 279 |
| 5.3 | The Status Passage<br><i>N. Hart</i>   | 283 |
| 5.4 | Looking at Adult Education from the<br>Perspective of the Adult Life-Cycle<br><i>M. Huberman</i> | 305 |

**Part Six Ageing in the Family**

- |     |   |     |
|-----|---|-----|
| 6.1 | Family Structure and Relationships<br><i>E. Shanas et al.</i> | 319 |
| 6.2 | Relationships with Kin<br><i>E. Bott</i>                      | 323 |

6.3	The Experience of Retirement <i>P. Townsend</i>	328
6.4	Loneliness, Isolation and Desolation in Old Age <i>E. Shanas et al.</i>	337
6.5	Physical and Social Changes with Age <i>E. Shanas et al.</i>	342

## Part Seven Prospects for the Future

7.1	Elements for Contemporary Strategies: Innovations and Search for Alternatives <i>E. Faure et al.</i>	351
7.2	Social Forecasting: Predicting the Future or Making History? <i>I. Miles and J. Irvine</i>	380
7.3	The Time of our Lives: The Parameters of Lifetime Distribution of Education, Work and Leisure <i>F. Best</i>	393
7.4	Local Authority Leisure Provision – Relating to People's Needs <i>R. Rapoport and M. Dower</i>	404
7.5	Portugal's Experiences of Reform Through Popular Initiative <i>A. Melo</i>	416
7.6	The Challenge of Industrial Society <i>C. Handy</i>	429
	Index	443