

Contents

	General editor's note	vii
	Acknowledgments	xi
1	Philosophy and philosophy of education	1
	1 Introduction	1
	2 Philosophy and philosophy of education	2
	3 The nature of educational theory	7
	4 Educational theory and educational practice	11
	5 Philosophy of education	14
	6 Conclusion	16
2	General theory of education	21
	1 Introduction	21
	2 Educational aims	23
	3 Aims and purposes in education	27
	4 Assumptions about human nature	30
	5 Two approaches to general theory of education	33
	6 Conclusion	37
3	Knowledge and the curriculum	40
	1 Introduction	40
	2 What is knowledge?	41
	3 'Knowing that', 'knowing how' and 'believing'	50
	4 Knowledge and the curriculum	53
	5 Conclusion	63
4	Teaching and educating	66
	1 Introduction	66
	2 'Teaching' and 'educating'	67
	3 'Training' and 'indoctrination'	71
	4 Education as 'transaction' or 'discovery'	74

Contents

5	Participation and authority	76
6	Authority and discipline	81
7	Authority and punishment	84
8	Conclusion	87
5	Education, morals and religion	90
1	Introduction	90
2	Morals and education	91
3	Moral education	96
4	Moral education and teaching	102
5	Religion and education	105
6	Religious education and teaching	110
7	Conclusion	112
6	Social philosophy of education	115
1	Introduction	115
2	Equality and education	117
3	Freedom and education	122
4	Democracy and education	129
5	Conclusion	136
	Bibliography	138
	Index	141