

Contents

	Introduction	ix
	Acknowledgments	xi
1	Liberal education and the nature of knowledge P. H. Hirst Professor of Education, University of Cambridge	i
2	On teaching to be critical J. Passmore Professor of Philosophy, Australian National University	25
3	Can virtue be taught? G. Ryle Emeritus Waynflete Professor of Metaphysical Philosophy, University of Oxford	44
4	Autonomy and education R. F. Dearden Department of Philosophy of Education, University of London Institute of Education	58
5	The education of the emotions R. S. Peters Professor of Philosophy of Education, University of London Institute of Education	76
6	The arts and the education of feeling and emotion R. W. Hepburn Professor of Philosophy, University of Edinburgh	94
7	Education and human development R. S. Peters	111
	Index	131