Contents

Preface ix Acknowledgements xi	
Introduction The scope of the text 1 Development studies and education 3 Geography and education 4 People and education in the Third World 5 A personal perspective 8	
Chapter 1 The private and public demand for education Private demand 13 Public demand 20 Voices of dissent 25	12
Chapter 2 Global patterns of education Closing the global gap in enrolments Girls' enrolment 44 International comparisons of quality Expenditure on education Global issues 52	
Chapter 3 The geography of educational provision: the national scale 60 Schools as economic phenomena 61 Schools and the political system 64 Schools and society 65 Schools and culture 67 The education system as a geographical phenomenon 68 National patterns of enrolment 72 Explanations of national patterns of inequality 80 The diffusionist paradigm 80 The underdevelopment paradigm 84 Reducing equality 86 Regional inequality: challenge or opportunity? 91	
Chapter 4 The local scale: the school and the community	92

Schools and the geography of social provision

93

	_
~~~	Contents
VIII	CIVILLETIUS

The journey to school 96	
Population threshold and the size of school	101
Technical and political conflicts 104	
Schools and the rural community 109	
Vocational schools and rural development	117
Local management issues 121	

## Chapter 5 Education and population growth 123 Education and fertility 125 How education changes the value of children 125 Education in population policies 127 Education and mortality 134 Education and the demographic transition 141

## Chapter 6 Human resource development 146 Education and human resource development 147 Manpower planning and the diploma disease 152 Northern Areas of Pakistan 154 Western Province, Kenya 163 Policies for human resource development 168

Chapter 7 Education and migration 170
Internal migration: selectivity by education 173
International migration: the brain drain 191

## Chapter 8 Models of education and models of development 202

References 212 Index 227