

Table of Contents

Acknowledgement	xiii
Dedication to Matthew B. Miles	xv

PART ONE

ANDY HARGREAVES, ANN LIEBERMAN, MICHAEL FULLAN AND DAVID HOPKINS

Introduction	1
--------------	---

SECTION 1: THE ROOTS OF EDUCATIONAL CHANGE

Ann Lieberman, Editor

Preface	11
---------	----

<i>Introduction:</i> The Growth of Educational Change as a Field Study: Understanding its Roots and Branches	13
---	----

I. The Roots

SEYMOUR SARASON

World War II and Schools	23
--------------------------	----

MATTHEW MILES

Finding Keys to School Change: A 40-Year Odyssey	37
--	----

MILBREY W. MCLAUGHLIN

Listening and Learning From the Field: Tales of Policy Implementa- tion and Situated Practice	70
--	----

PETER MORTIMORE

The Vital Hours: Reflecting on Research on Schools and their Effects	85
--	----

LOUIS M. SMITH

A Kind of Educational Idealism: Integrating Realism and Reform	100
--	-----

MALCOLM SKILBECK

School-Based Curriculum Development	121
-------------------------------------	-----

DAN LORTIE

Unfinished Work: Reflections on Schoolteacher	145
---	-----

JOSEPH GIACQUINTA

Seduced and Abandoned: Some Lasting Conclusions about Planned Change from the Cambire School Study	163
---	-----

vi *Table of Contents*

KENNETH SIROTNIK Ecological Images of Change: Limits and Possibilities	181
ERNEST HOUSE AND PATRICK MCQUILLAN Three Perspectives on School Reform	198
MICHAEL FULLAN The Meaning of Educational Change: A Quarter of a Century of Learning	214

II. Expanding the Dialogue

IVOR GOODSON Patterns of Curriculum Change	231
MARK HOLMES Change and Tradition in Education: The Loss of Community	242
CLEO H. CHERRYHOLMES Educational Reform, Modernity and Pragmatism	261

SECTION 2: EXTENDING EDUCATIONAL CHANGE

Andy Hargreaves, Editor

<i>Introduction:</i> Pushing the Boundaries of Educational Change	281
---	-----

I. Contexts

DEAN FINK AND LOUISE STOLL Educational Change: Easier Said than Done	297
AMY STUART WELLS, SIBYLL CARNOCHAN, JULIE SLAYTON, RICKY LEE ALLEN AND ASH VASUDEVA Globalization and Educational Change	322
WILLIAM BOYD Markets, Choices and Educational Change	349
CHRIS BIGUM AND JANE KENWAY New Information Technologies and the Ambiguous Future of Schooling – Some Possible Scenarios	375

HEATHER-JANE ROBERTSON Public Education in a Corporate-Dominated Culture	396
SONIA NIETO Cultural Difference and Educational Change in a Sociopolitical Context	418
JIM CUMMINS Language Issues and Educational Change	440
JILL BLACKMORE The Politics of Gender and Educational Change: Managing Gender or Changing Gender Relations?	460
MAVIS G. SANDERS AND JOYCE L. EPSTEIN School-Family-Community Partnerships and Educational Change: International Perspectives	482
<i>II. Challenges</i>	
LEW ALLEN AND CARL D. GLICKMAN Restructuring and Renewal: Capturing the Power of Democracy	505
LYNNE MILLER Redefining Teachers, Reculturing Schools: Connections, Commitments and Challenges	529
JOSEPH BLASE The Micropolitics of Educational Change	544
ANDY HARGREAVES The Emotions of Teaching and Educational Change	558
THOMAS J. SERGIOVANNI Organization, Market and Community as Strategies for Change: What Works Best for Deep Changes in Schools	571
DEBORAH MEIER Authenticity and Educational Change	596
WILLIAM MULFORD Organizational Learning and Educational Change	616
LINDA DARLING-HAMMOND Policy and Change: Getting Beyond Bureaucracy	642

PART TWO

SECTION 3: FUNDAMENTAL CHANGE

Michael Fullan, Editor

Introduction: Scaling Up the Educational Change Process 671

I. Macro Change

CARL BEREITER AND MARLENE SCARDAMALIA

Beyond Bloom's Taxonomy: Rethinking Knowledge for the Knowledge Age 675

DAN KEATING

A Framework for Educational Change: Human Development in the Learning Society 693

ANN LIEBERMAN AND MAUREEN GROLNICK

Educational Reform Networks: Changes in the Forms of Reform 710

NOBUO KEN SHIMAHARA

Educational Change in Japan: School Reforms 730

MICHAEL BARBER

National Strategies for Educational Reform: Lessons from the British Experience Since 1988 743

MEL WEST

Quality in Schools: Developing a Model for School Improvement 768

DALE MANN AND VLADIMIR BRILLER

School Administration in Russia: Centralization Versus Decentralization 790

II. Large Scale Strategies for School Change

HENRY LEVIN

Accelerated Schools: A Decade of Evolution 807

MAX ANGUS AND WILLIAM LOUDEN

Systemic Reform in a Federal System: The National Schools Project 831

EDWARD JOYNER

Large-Scale Change: The Comer Perspective 855

ROBERT CROWSON AND WILLIAM BOYD New Roles for Community Services in Educational Reform	877
---	-----

III. Professional Development for Reform

NINA BASCIA Teacher Unions and Educational Reform	895
--	-----

MARILYN COCHRAN-SMITH Teaching for Social Change: Towards a Grounded Theory of Teacher Education	916
---	-----

JEANNIE OAKES, KEVIN WELNER, SUSAN YONEZAWA AND RICKY LEE ALLEN Norms and Politics of Equity-Minded Change: Researching the “Zone of Mediation”	952
--	-----

MARK SMYLLIE AND GEORGE S. PERRY Restructuring Schools for Improving Teaching	976
--	-----

LAWRENCE INGVARSON Teaching Standards: Foundations for Professional Development Reform	1006
---	------

SECTION 4: THE PRACTICE AND THEORY OF SCHOOL IMPROVEMENT

David Hopkins, Editor

<i>Introduction:</i> Tensions in and Prospects for School Improvement	1035
---	------

I. Towards a Theory of School Development

PER DALIN Developing the Twenty-First Century School: A Challenge to Reformers	1059
---	------

KAREN SEASHORE LOUIS Reconnecting Knowledge Utilization and School Improvement: Two Steps Forward, One Step Back	1074
---	------

JAAP SCHEERENS The School Effectiveness Knowledge Base as a Guide for School Improvement	1096
---	------

II. The Contemporary Context of School Improvement

ROLF LANDER AND MATS EKHOLM	
School Evaluation and Improvement: A Scandinavian View	1119
PETER CUTTANCE	
Quality Assurance Reviews as a Catalyst for School Improvement in Australia	1135
BETTY LOU WHITFORD AND KEN JONES	
Assessment and Accountability in Kentucky: How High Stakes Affects Teaching and Learning	1163

III. Tensions and Contrasts in School Improvement Strategies

MIKE WALLACE	
Innovations in Planning for School Improvement: Problems and Potential	1181
GARY MCCULLOCH	
Curriculum Reform, Educational Change, and School Improvement	1203
BRUCE JOYCE AND EMILY CALHOUN	
The Conduct of Inquiry on Teaching: The Search for Models more Effective than the Recitation	1216
JOHN SMYTH	
Three Rival Versions and a Critique of Teacher Staff Development	1242
JENNIFER NIAS	
Why Teachers Need their Colleagues: A Developmental Perspective	1257

IV. The Effectiveness of School Improvement Strategies

DAVID REYNOLDS	
“World Class” School Improvement: An Analysis of the Implications of Recent International School Effectiveness and School Improvement Research for Improvement Practice	1275
EMILY CALHOUN AND BRUCE JOYCE	
“Inside-Out” and “Outside-In”: Learning from Past and Present School Improvement Paradigms	1286

ROBERT SLAVIN Sands, Bricks, and Seeds: School Change Strategies and Readiness for Reform	1299
SAM STRINGFIELD, MARY ANN MILLSAP, AND REBECCA HERMAN Using “Promising Programs” to Improve Educational Processes and Student Outcomes	1314
Index of Names	1339
Index of Subjects	1355