Contents

Acknowledgements		viii
A No	te on World Wide Web Resources	ix
Мар	Map of Pidgin and Creole Locations	
Chapter 1 Close Encounters between Languages		1
1	Is it English?	1
2	What is a Language?	2
3	'Corruption' and 'Purity'	4
4	Close Encounters between Languages:	
	Consequences of Six Kinds	10
5	Pidgins and Creoles in the Context of Multilingualism	16
6	Case Study: Tok Pisin	17
17	'Lexifier', 'Superstrate', 'Substrate' and	
	'Restructured Languages'	25
8	Pidgin and Creole Types	26
· 9	Language Contact: What Can It Tell Us?	33
10	Exercise: Languages and Values	35
Chapt	er 2 The Character of Pidgins	37
1		37
2	Pidgin Grammars	37
	Syntax	40
	Morphology	43
	Phonology	47
6	•	49
. 7	The Lexicon	51
. 8	Language Learning and the 'Design Features' of Pidgins	54
	Case Study 1: Fanakalo	36
	Case Study 2: Russenorsk	63
11	Case Study 3: Chinese Pidgin English	66
Chapt	ter 3 Pidgin Origins	70
1	Introduction	70
2	Similarities between Contact Languages	70
3		
	An Overview	73
4	Pidgins as Second Language Learning	79

V 1		
5	Pidginisation as Second Language Modelling	83
6	Substrate: The Role of Speakers' Native Languages	91
7	The Role of Universals in Pidgin Genesis	95
8	Conclusion	97
Chap	ter 4 From Pidgin to Creole: Stages of Development	99
î	The Pidgin Dilemma: Simplicity versus Expressiveness	99
≱2	The Developmental Continuum	101
3	Phonological Development	108
4	Morphological Development	110
5	Syntactic Development	111
6	Lexical Development	116
7	Stylistic Development	121
8	Conclusion	123
9	Case Study: Simplicity and Variation in Butler English	124
10	Case Study: Expansion in West African Pidgin English	126
Chapt	ter 5 Creolisation	134
í	Introduction	134
- 2	Case Study 1: Pitkern and Norfolk	136
-13	Case Study 2: Mauritian Creole	141
4	Case Study 3: Sranan Tongo	146
5		155
6	Case Study 5: Afrikaans – a Creole or a 'Creoloid'?	160
7	Conclusion	166
Chapt	ter 6 Creole Origins	168
1	Differences and similarities between Pidgins and Creoles	168
2	Universalist Approaches to Creole Genesis	176
3	Substrate Approaches	182
4	Creole Genesis: A Summing-up	190
5	Case Study: Substrate and Development in Sranan	194
Chaní	ter 7 Continuing Contact: Life after Creolisation	203
ا رست ا	A Multilingual Community	203
- 2	Case Study: Jamaican Creole	203
3	The Post-Creole Continuum	210
4	Recreolisation	225
5	Case Study: London Jamaican	227
<u>_6</u>	Continua and Code Switching: Conclusions	233
7	Exercise	234
		•

	Contents	vii
Chant	ter 8 Pidgins and Creoles: Issues for Development	235
) 	Developing Languages	235
2	Pidgins and Creoles as Standard Languages •	236
3	Pidgins and Creoles as Written Languages.	240
4	Pidgins and Creoles in Education •	252
5	Pidgins and Creoles as Official Languages .	258
6	Conclusions	260
7	Exercise	262
Chapter 9 Conclusions		264
1	Introduction	264
2	Some Controversies and Queries: Mixed Languages,	
_	Sign Languages, and African-American Vernacular English	264
3	Whose Language?	279
4	Conclusion: Marginal Languages?	283
5	Exercise	287
	Epilogue: Why Study Pidgins and Creoles?	287
Glass	Glossary	
	Bibliography	
	Subject Index	
Name Index		311
Language Index		313