

CONTENTS

Introduction

Diane Shorrocks-Taylor, University of Leeds, UK 5

1. International Comparisons of Pupil Performance:

An Introduction and Discussion
Diane Shorrocks-Taylor, University of Leeds, UK 13

2. International Comparisons of Student Achievement:

Perspectives from the TIMSS International Study Center
Michael O Martin and Ina V S Mullis, Boston College, USA 29

3. Diversity of Purpose in International Assessments:

Issues arising from the TIMSS Tests of Mathematics and Science
Graham Orpwood, York University, Canada 49

4. Monitoring Student Knowledge and Skills:

The OECD Programme for International Student Assessment
Andreas Schleicher, OECD/SEELSA, Paris 63

5. International Comparisons - What really matters?

Julian Elliott and Neil Hufton, University of Sunderland, UK and
Leonid Illushin, Herzen University, St Petersburg, Russia 79

6. World Class Schools:

Some Preliminary Methodological Findings from the
International School Effectiveness Research Project (ISERP)
David Reynolds, University of Newcastle Upon Tyne, UK,
Bert Creemers, GION, The Netherlands,
Sam Stringfield, Johns Hopkins University, USA and
Charles Teddlie, Louisiana State University, USA 115

7. Making Use of International Comparisons of Student Achievement in Science and Mathematics

Edgar Jenkins, University of Leeds, UK 137

8. Exploring Students Responses on Free-Response Science Items in TIMSS

Carl Angell, Marit Kjaernsli and Svein Lie, University of Oslo, Norway 159

9.	Studying Achievement Gaps in Science within the National Context Ruth Zuzovsky, <i>School of Education, Tel Aviv University and Kibbutzim College of Education, Israel</i>	189
10.	The need for caution when using the results of international mathematics testing to inform policy decisions in education in the member countries Ann Kitchen, <i>University of Manchester, UK</i>	219
11.	International Comparisons of Pupil Performance and National Mathematics and Science Testing in England Diane Shorrocks-Taylor, Edgar Jenkins, Janice Curry, Bronwen Swinnerton, <i>University of Leeds, UK</i>	233
12.	Messages for Mathematics Education from TIMSS in Australia Jan Lokan, <i>Australian Council for Educational Research, Australia</i>	259
13.	TIMSS in South Africa: The Value of International Comparative Studies for a Developing Country Sarah J Howie, <i>Human Sciences Research Council, South Africa</i>	279
	Bibliography	303
	Subject Index	315
	Name Index	319