

Contents

<i>Acknowledgments</i>	vii
Prologue <i>Richard Smith</i>	1
Part 1 Theory of Education	11
1 Liberalism, Postmodernism, Critical Theory and Politics <i>Robert Young</i>	13
2 Fading Poststructuralisms: Post-Ford, Posthuman, Posteducation? <i>John Knight</i>	23
3 Having a Postmodernist Turn or Postmodernist <i>Angst</i> : A Disorder Experienced by an Author Who is Not Yet Dead or Even Close to It <i>Jane Kenway</i>	36
4 After Postmodernism: A New Age Social Theory in Education <i>Philip Wexler</i>	56
Part 2 Pedagogy	81
5 Getting Our Hands Dirty: Provisional Politics in Postmodern Conditions <i>Allan Luke</i>	83
6 Foucault's Poststructuralism and Observational Education Research: A Study of Power Relations <i>Jennifer M. Gore</i>	98
7 Keeping an Untidy House: A Disjointed Paper About Academic Space, Work and Bodies <i>Wendy Morgan and Erica McWilliam</i>	112

Contents

Part 3 Identity	129
8 Stories In and Out of Class: Knowledge, Identity and Schooling <i>Lindsay Fitzclarence, Bill Green and Chris Bigum</i>	131
9 Corporatism, Self and Identity Within Moral Orders: Prestructuralist Reconsiderations of a Poststructuralist Paradox <i>Robert Funnell</i>	156
10 Voicing the ‘Other’, Speaking for the ‘Self’, Disrupting the Metanarratives of Educational Theorizing with Poststructural Feminisms <i>Parlo Singh</i>	182
Part 4 Politics	207
11 Educational Intellectuals and Corporate Politics <i>James G. Ladwig</i>	209
12 Academic Work Intensification: Beyond Postmodernism <i>Richard Smith and Judyth Sachs</i>	225
13 Epilogue: From The Inside Out <i>Philip Wexler</i>	241
<i>Index</i>	246