Contents

	Preface	page ix
	List of contributors	xi
	Introduction	
1	Recent advances in the study of peer rejection Steven R. Asher	3
	Part I. Behavioral characteristics of peer-rejected children	
2	Peer group behavior and social status John D. Coie,	
	Kenneth A. Dodge, and Janis B. Kupersmidt	17
3	Children's entry behavior Martha Putallaz and	
	Aviva Wasserman	60
4	Preschoolers' behavioral orientations and patterns of peer	
	contact: Predictive of peer status? Gary W. Ladd,	
	Joseph M. Price, and Craig H. Hart	90
	Part II. Social-cognitive processes	
5	Issues in social cognition and sociometric status	
	Kenneth A. Dodge and Esther Feldman	119
5	Reputational bias: View from the peer group Shelley Hymel,	
	Esther Wagner, and Lynda J. Butler	156
	Part III. Parent-child relations and peer rejection	
7	Parent-child interaction Martha Putallaz and	
	Anne Hope Heflin	189

viii	Contents

8	Social withdrawal in childhood: Developmental pathways to peer rejection Kenneth H. Rubin, Lucy J. LeMare, and Susan Lollis	217
	Part IV. Consequences of peer rejection	
9 10	Peer rejection and loneliness in childhood Steven R. Asher, Jennifer T. Parkhurst, Shelley Hymel, and Gladys A. Williams The role of poor peer relationships in the development of disorder Janis B. Kupersmidt, John D. Coie, and	253
	Kenneth A. Dodge	274
	Part V. Issues in intervention research	
11	Adapting intervention to the problems of aggressive and disruptive rejected children John D. Coie and	
	Gina Krehbiel Koeppl	309
12	Toward the development of successful social skills training for preschool children Jacquelyn Mize and Gary W. Ladd	338
	Conclusion	
13	Toward a theory of peer rejection John D. Coie	365
	Author index	403

Subject index

413