

editor's notes *clare rose* **vii**

**women's sex-role attitudes:
a historical perspective** *clare rose* **1**

Many studies have demonstrated significant sex differences in attitudes, interests, abilities, and behavior. A study of over 8000 college women reveals how widely women differ in their attitudes toward their own role; and the impact of college attendance on these attitudes points to ways that educators can reduce women's "second-class" role identification.

**graduate and professional education:
an incisive look at dentistry** *glenn f. nyre* **33**
frida a. xhonga

Dentistry represents a particularly glaring example of the exclusion of women from professions; but special outreach programs such as that of the UCLA School of Dentistry can encourage women to pursue professional careers.

reentry programs *toni a. howard* **43**

Special counseling and guidance, financial assistance, and flexible course scheduling are the most pressing concerns of women who want to resume their education. Women's programs throughout the country illustrate ways that institutions can solve these problems.

career counseling *helen s. farmer* **61**

Counselors can increase the career potential of women by providing information, questioning traditional attitudes, and teaching work-related skills.

leadership training *beverly l. kaye* **79**
adele m. scheele

A survey of 60 programs to prepare women for leadership in business and education identifies two distinct types of skills training and offers ideas to institutions planning leadership programs.

directions for the future *clare rose* **95**

Next steps in adapting higher education to the educational needs of women range from curricular and counseling change to the creation of credit banks and transcript services.

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