

## Contents

<i>General Editor's Preface</i>	vii
<i>Introduction by the Volume Editors</i>	x
<i>Section One. Theory and Practice</i>	
RICHARD SMITH. Words without Thoughts: Language Development and the Reduction of Knowledge	p.3
IAIN RODGER. Whatever Happened to Curriculum Research?	22
RICHARD GOODINGS. How Free is the Teacher in England?	41
<i>Section Two. Moral and Religious</i>	
PHILIP R. MAY. The Teaching of Moral Values	63
DAVID DAY. Agreeing to Differ: the Logic of Pluralism	77
<i>Section Three. Languages and a Wider World</i>	
TERRY BROWN. The Sacred Bullock	93
MICHAEL BYRAM. Are Modern Languages Useful? Are Foreign Languages Useful?	110
WILLIAM B. THOMPSON. 'European Studies' or 'Education about Europe': What's in the Name?	126
<i>Section Four. Social and Economic</i>	
BEVERLEY SHAW. The Education of Girls Reconsidered	141
BRUCE CARRINGTON and EDWARD WOOD. Losers in the Classroom: Winners on the Field	158
JOHN MCGUINNESS. Secondary Education for All?	173
FRANK COFFIELD. Learning to Live with Unemployment: What Future for Education in a World without Jobs?	191
<i>Notes on Contributors</i>	208
<i>Index</i>	210