## **Table Of Contents**

## I. Introduction

Werner Wintersteiner, Vedrana Spajić-Vrkaš and Rüdiger Teutsch Europe, Education and the Peace Challenge	11
BETTY REARDON	
EURED as a Regional Perspective for the	
Global Campaign for Peace Education	
care dampaign for reace Education	20
II. Visions and Strategies	
Gerald Mader	
Europe – a Power of Peace: Utopia or a Realistic Scenario of the Future?	•
1 and the state of the state of a realistic scenario of the Future?	29
Vedrana Spajić-Vrkaš	
Peace and Peace Education: A Long Lasting Search for Global Solution	45
LENNART VRIENS	
Responsibility for the Future: The Key to Peace Education	71
BEN CHETKOW-YANOOV	
Conflict Resolution Skills Can Be Taught	
Taught	84
Éva Blénesi	
Peace Education: Learning about the Self and the Other	104
	107
III. PEACE EDUCATION IN SOME EUROPEAN COUNTRIES	
RUDIGER TEUTSCH and WERNER WINTERSTEINER	
National Entrenchment and the European Dimension of Peace	
Education: Preliminary Comments on the Case Studies 1	.23

Irma von Guggenberg	
Peace Education in a Multi-Ethnic Region: South Tyrol (Italy)	138
Éva B. Nagy	
Education in Transition: Peace Education in Hungary	168
Bernhard Nolz	
Institution and Movement:	
On the Situation of Peace Education in Germany	184
Janne Poort-van Eeden	
Free to Teach Peace: Peace Education in the Netherlands	205
Ingeborg Rabenstein-Michel	
Le Citoyen et la Colombe: Peace Education in France	238
Vedrana Spajić-Vrkaš	
Human Rights and Nonviolence: Peace Education in Croatia	262
Mireia Uranga Arakistain	
A Legal Framework for Peace Education:	
Spain and the Basque Country	292
Werner Wintersteiner	
Neutrality at the Cross-Roads: Peace Education in Austria	314
IV. Appendix	
What is EURED?	349
The Authors	351