Contents

Th	e Contributors
	eface
Α1	ny Snyder Ohta
In	troduction
1	Pragmatics in Foreign Language Contexts Eva Alcón Soler and Alicia Martínez-Flor
Pa	rt 1: Investigating How Pragmatics Can Be
Le	arned in Foreign Language Contexts
2	Language Socialization Theory and the Acquisition
	of Pragmatics in the Foreign Language Classroom
	Margaret A. DuFon
3	Talking with a Classroom Guest: Opportunities
	for Learning Japanese Pragmatics
	Yumiko Tateyama and Gabriele Kasper
4	Pragmatic Performance: What are Learners Thinking?
5	Tim Hassall
	Tarja Nikula94
6	Computer-mediated Learning of L2 Pragmatics
	Marta González-Lloret
Pa	rt 2: Investigating How Pragmatics Can Be
Ta	ught in Foreign Language Contexts
7	
_	Juliane House
8	Effects on Pragmatic Development Through
	Awareness-raising Instruction: Refusals by
	Japanese EFL Learners
9 .	Sachiko Kondo
	English-speaking Teacher Candidates (NNESTCs)
	in an EFL Context
	7 ohreh R Fslami and Ahhass Fslami-Rasekh 178

Parl	t 3: Investigating How Pragmatics Can Be
Test	ted in Foreign Language Contexts
10	Investigating Interlanguage Pragmatic Ability:
	What Are We Testing?
	Sayoko Yamashita
11	Raters, Functions, Item Types and the
	Dependability of L2 Pragmatics Tests
	James Dean Brown
12	Rater, Item and Candidate Effects in Discourse
	Completion Tests: A FACETS Approach
	<i>Carsten Roever</i>