Contents

	Introduction	xi
I.	Parent Group Education: Philosophy and Goals	1
II.	Why Group Education For Parents?	12
III.	Parent Group Education: Basis Principles	21
IV.	How Does Parent Group Education Differ From Other Group Approaches?	2 9
V.	Planning and Organizing Parent Group Programs	40
VI.	The Practice of Parent Group Education: How a Group Begins	62
VII.	The Practice of Parent Group Education: Developing the Content of the Discussion	78
VIII.	The Practice of Parent Group Education: The Balances That Round Out the Discussion	89
IX.	The Practice of Parent Group Education: Pointing up the Learning Experience	118
X.	Group Interaction: Its Meaning for Learning	136
XI.	The Role of the Leader	160
XII.	Group Education for Parents in Special Situations	180
XIII.	Other Uses of Group Educational Concepts for Parents and Those Who Work with Parents	209
XIV.	Training for Parent Group Leadership	216
XV.	Research	239
		ix

CONTENTS

Appendices:

I.	Outline for Registration Interview for Parent Groups	257
II.	Excerpts from Group Records: First Meetings	259
III.	Summary Records of Series of Group Meetings	280
IV.	Sample Schedules of Training Institutes	331
V.	Recommended Readings	343