

Contents

1 Higher Education in Continuing Education 1

Colin Titmus

The need for continuing education – Involvement of higher education – The need for research and study – What do commerce and industry want?

2 Provision and Need for Continuing Education 7

Gordon Roderick

The Robbins Report – Post-Robbins expansion – The binary system – The need for post-experience education – What continuing education is provided – Administration and organization – Financial arrangements within institutions – The status of continuing education – The skills needed to promote continuing education – Who pays? – Employers' needs

3 The Organization of Continuing Learning in Higher Education 21

Tyrrell Burgess

Common nature of higher education institutions – The structure of higher education institutions – Resistance to change – Incompatibility with demands of the outside world – Inaptitude to meet student needs – An alternative organization of study – Its compatibility with existing structures

4 Adult Learners in Higher Education 30

Keith Percy

Definitions – Data – Demand – Access – Experience – Conclusion

5	New Technologies	51
	<i>Kitty Chisholm</i>	
	The context – Industrial training – Using IT to teach – The Teddy Bears disc – Value to the individual learner – Use of IT in higher education – Using IT to reach – CYCLOPS – The impact of IT on continuing education	
6	Economic Issues	62
	<i>Maureen Woodhall</i>	
	The benefits of continuing education – The costs of continuing education – Finance for continuing education in higher education	
7	Policy, Obligation and Right	73
	<i>Michael Richardson</i>	
	Questions of definition – An alternative basis for policy and principles – Why continuing education? – Educational needs and consequences for policy – Redistribution of resource – Leisure needs – Is there a policy package? – Conceptions of obligation and right	
8	A Case in the Motor Industry	83
	<i>R.A. Shepherd</i>	
9	The Case in Three European Countries	90
	<i>Colin Titmus</i>	
	Tradition and change in university adult education in Western Europe – University continuing education in France – Higher education after World War II in the Federal German Republic – Legislation of continuing education in West German higher education – Provision in West German higher education – The case of Sweden – Conclusion	
10	Jam Today? The UGC and NAB Reports	103
	<i>Pat Fleetwood-Walker and Peter Toyne</i>	
	Terms of reference of the UGC and NAB groups – First impressions – Objectives behind the reports – The current state of continuing education – The first barrier – Inadequate statistics – Facts and figures – Arguing the case – Further barriers to expansion – Barriers affecting the providers – Barriers affecting the students – Barriers affecting the employers – Recommendations for overcoming the barriers – Recommendations to whom? – Conclusions	
	The Authors	116
	Index of References	119