## Contents

| Preface                                   | ix   |    |
|---|--|----|
| INTRODUCTION                              |  | 1  |
| Betwe                                     | ng a Dialogue: A Beginning Conversation<br>en Didaktik and the Curriculum Traditions<br>on Hopmann and Kurt Riquarts | 3  |
| PART I: DIDAKTIK AS A REFLECTIVE PRACTICE |  | 13 |
| Didakt                                    | ing as a Reflective Practice: What Might ik Teach Curriculum? estbury  | 15 |
| of Inte                                   | an Didaktik: Models of Re-presentation,<br>ercourse, and of Experience<br>f Künzli                                   | 41 |
| PART II: BILDUNG: DIDAKTIK'S CENTRAL IDEA |  | 55 |
|   | y of Bildung<br>Im von Humboldt  | 57 |
|   | ilhelm von Humboldt's Theory of Bildung oph Lüth   | 63 |
| for a C                                   | ignificance of Classical Theories of Bildung<br>Contemporary Concept of Allgemeinbildung                             | 85 |
| vvoliga                                   | ang Klafki   | v  |

| vi  |  | CONTENTS |
|---|--|----------|
| PART III: SOURCES FROM THE DIDAKTIK TRADITION |  | 109      |
| 6.  | Didaktik as a Theory of Education  Erich Weniger   | 111      |
| 7.  | The Art of Lesson Preparation  Heinrich Roth   | 127      |
| 8.  | Didaktik Analysis as the Core of Preparation of Instruction Wolfgang Klafki  | 139      |
| 9.  | Teaching to Understand: On the Concept of the Exemplary in Teaching Martin Wagenschein   | 161      |
| 10.   | Content: Still in Question Peter Menck   | 177      |
| PART IV: DIDAKTIK AS PRAXIS                   |  | 195      |
| 11.   | Klafki's Model of Didaktik Analysis and Lesson<br>Planning in Teacher Education<br>Stefan Hopmann  | 197      |
| 12.   | Levels of Classroom Preparation<br>Gotthilf Gerhard Hiller   | 207      |
| 13.   | Oral and Written Communication for Promoting<br>Mathematical Understanding: Teaching Examples<br>From Grade 3<br>Christiane Senn-Fennell | 223      |
| 14.   | Reflecting as a Didaktik Construction: Speaking About Mathematics in the Mathematics Classroom <i>Michael Neubrand</i>                   | 251      |

| CONTENTS      |   | vii |
|---------------|---|-----|
| 15.           | Aspects of Simplification in Mathematics Teaching<br>Arnold Kirsch  | 267 |
| 16.           | The Law of Free Fall as an "Exemplary Theme" for<br>the Mathematicizability of Certain Natural Processes<br>Martin Wagenschein              | 285 |
| 17.           | Open Experimenting: A Framework for Structuring Science Teaching and Learning Peter Reinhold  | 295 |
| 18.           | Klafki's Didaktik Analysis as a Conceptual Framework for Research on Teaching Sigrun Gudmundsdottir, Anne Reinertsen, and Nils P. Nordtømme | 319 |
| Author Index  |   | 335 |
| Subject Index |   | 341 |