

# TABLE OF CONTENTS

PREFACE .....	7
<i>Chapter I</i>	
POLICIES WITHIN A CONTEXT .....	9
The Context .....	9
The Growth of Information .....	10
The Cultural and Existential Concerns .....	11
The Demands of the Economy .....	14
Pressures from within Education .....	16
The Policies .....	18
Policies for Schools .....	19
Policies for Higher Education .....	24
Pragmatism, Flexibility and Uncertainty .....	25
<i>Chapter II</i>	
STRATEGIES OF IMPLEMENTATION .....	27
Non-School Strategies in the Educational Response .....	27
Programmes for the General Public .....	28
Programmes for the Young .....	29
Telecommunication-based Projects .....	31
Strategies of Policy Implementation .....	33
Developments in Primary and Secondary Education .....	33
Developments in Higher Education .....	41
More Unresolved Questions .....	43
<i>Chapter III</i>	
THE IMPACT ON LEARNING .....	44
The Time Dimension of Learning .....	45
The Context of Learning .....	48
The Content of Learning .....	50
Reading .....	50
Writing .....	52
Numeracy .....	53
The Evolution of Basic Skills .....	54
The “Other Virtues” of Computer Programming .....	55
Pedagogical Approaches .....	59
Information Technology as a “Translator” .....	60
Information Technology as an “Evaluator” .....	63
<i>Chapter IV</i>	
THE IMPACT ON THE EDUCATION SYSTEM: TEACHERS, TEACHING AND CURRICULUM .....	64
Teachers and Teaching .....	66
Teachers as High-level Specialists .....	67

Teachers as Appliers . . . . .	69
Teachers as Users . . . . .	70
Teacher Training . . . . .	72
Curriculum . . . . .	74
Elementary and Middle Schools . . . . .	75
Upper Secondary Schools . . . . .	76
Higher Education . . . . .	77
Emerging Issues and Problems . . . . .	77

#### *Chapter V*

THE IMPACT ON THE EDUCATION SYSTEM: BUDGETS, STRUCTURES AND CLIENTS . . . . .	83
Budgets . . . . .	83
Costs . . . . .	83
Impact on School Budgets . . . . .	87
Structures . . . . .	88
Partnership . . . . .	88
Administration and Employment . . . . .	89
Equipment and Physical Facilities . . . . .	91
Distance Learning . . . . .	93
The Clients . . . . .	94
Age . . . . .	95
Class . . . . .	96
Gender . . . . .	98

#### *Chapter VI*

TOWARDS POSSIBLE FUTURES . . . . .	100
Issues and Dilemmas . . . . .	101
The Web of Influences . . . . .	101
The Location of Expertise . . . . .	102
Dilemmas for Policy . . . . .	104
Dilemmas for the Institution . . . . .	105
Dilemmas for Research . . . . .	106
Objectives . . . . .	108
Research and Development Objectives in Selected Countries . . . . .	109
Recommendations from the Conference Working Groups . . . . .	111
Selection Criteria for National Research Projects . . . . .	113
Responsibilities . . . . .	115

#### BIBLIOGRAPHY

I. ANALYTICAL PAPERS PREPARED FOR THE OECD CONFERENCE TO WHICH REFERENCE IS MADE IN THE TEXT . . . . .	118
II. EARLIER CERI PUBLICATIONS ON COMPUTERS AND EDUCATION . . . . .	118
III. SELECTIVE BIBLIOGRAPHY . . . . .	119