

Contents

Acknowledgments	vii
Notes on Contributors and Editors	ix
Introduction	xiii
<i>Danny Weil and Holly Kathleen Anderson</i>	
Learning to Reason Dialectically: Teaching Primary Students to Reason Within Different Points Of View	1
<i>Danny Weil</i>	
Making Critical Thinking Critical	23
<i>Joe L. Kincheloe</i>	
Eight Critical Points for Mathematics	41
<i>Peter M. Appelbaum</i>	
Storytelling in the Classroom: Crossing Vexed Chasms	57
<i>Greg Sarris</i>	
The Role of Service-Learning in Critical Thinking	75
<i>Nancy P. Kraft</i>	
Inviting Youth into Civic Action	95
<i>Jenice L. View</i>	
Becoming A Critical Teacher	139
<i>Raymond A. Horn, Jr.</i>	
Using a Journal to Develop Reflective and Critical Thinking Skills in Classroom Settings	173
<i>Valerie J. Janesick</i>	
Just Doing It: Towards a Critical Thinking of Visual Culture	187
<i>Kevin Tavin</i>	
Critical Thinking in Science—How Do We Recognize It? Do We Foster It?	211
<i>David B. Pushkin</i>	