

Contents

Foreword	vii
<i>James MacGregor Burns</i>	
Acknowledgments	ix
Introduction	1
<i>Theodore L. Becker and Richard A. Couto</i>	
Part I: The Democratic Classroom	25
1. Students in Charge	27
<i>William R. Caspary</i>	
2. Personal Empowerment	53
<i>Louis Herman</i>	
Part II: Beyond Classrooms and Internships	75
3. Service Learning: Integrating Community Issues and the Curriculum	79
<i>Richard A. Couto</i>	
4. Applying Democratic Theory in Community Organizations	105
<i>Richard Guarasci and Craig A. Rimmerman</i>	

Part III: Innovative Democratic Institutions within the University	121
5. The Community Mediation Service: A Model for Teaching Democracy and Conflict Resolution <i>Christa Daryl Slaton</i>	123
6. Televote: Interactive, Participatory Polling <i>Theodore L. Becker</i>	145
Afterword <i>Theodore L. Becker and Richard A. Couto</i>	163
Bibliography	171
Index	177
About the Editors and Contributors	183