
Contents

<i>General Introduction</i>	xi
<i>Compilers' Notes</i>	xiii
<i>Acknowledgments</i>	xiv
Introduction: Classroom and Teaching Studies	1
1 Teachers and Teaching	5
Towards a Revitalized Pedagogy (From Simon, B., 1981, 'Why no pedagogy in England?', in Simon, B. and Taylor, W. (Eds) <i>Education in the Eighties: The Central Issues</i> , Batsford)	7
Teaching Styles (From Bennett, N. <i>et al.</i> , 1976, <i>Teaching Styles and Pupil Progress</i> , Open Books)	11
Exploratory and Didactic Teaching (From DES, 1978, <i>Primary Education in England: A Survey by HM Inspectors of Schools</i> , HMSO)	14
Teaching Styles: An Alternative Typology (From Galton, M., 1982, 'Strategies and tactics in junior school classrooms', in Richards, C. (Ed.) <i>New Directions in Primary Education</i> , Falmer Press)	16
Dilemmas of Schooling and Formal/Informal Teaching (From Berlak, A. and H., 1981, <i>Dilemmas of Schooling: Teaching and Social Change</i> , Methuen)	23

Teaching Styles and Children's Progress (From Bennett, N. <i>et al.</i> , 1976, <i>Teaching Styles and Pupil Progress</i> , Open Books)	26
Teaching Styles and Pupil Progress: A Re-analysis (From Aitkin, M. <i>et al.</i> , 1981, 'Teaching styles and pupil progress: A re-analysis', <i>British Journal of Educational Psychology</i> , 51, 2)	29
Teaching Styles and Children's Progress: Results from ORACLE (From Galton, M. and Simon, B. (Eds) 1980, <i>Progress and Performance in the Primary Classroom</i> , Routledge and Kegan Paul)	30
Formal or Informal Teaching: What is More Effective? (From Gray, J. and Satterley, D., 1981, 'Formal or informal: A reassessment of the British evidence', <i>British Journal of Educational Psychology</i> , 51, 2)	33
Inside Primary Classrooms: A View from ORACLE (From Simon, B., 1980, 'Inside the primary classroom', <i>Forum</i> , 22, 3)	39
Informal Primary Education: Teachers' Accounts (From Nias, D.J., 1988, in Blyth, W. (Ed.) <i>Informal Primary Education Today: Essays and Studies</i> , Falmer Press)	43
Teaching Modes (From Rowland, S., 1984, <i>The Enquiring Classroom</i> , Falmer Press)	47
Handling Classroom Complexity (From Desforges, C. and Cockburn, A., 1987, <i>Understanding the Mathematics Teacher</i> , Falmer Press)	50
2 Children and Learning	57
Children's Behaviour in Junior School Classrooms (From Boydell, D., 1975, 'Pupil behaviour in junior classrooms', <i>British Journal of Educational Psychology</i> , 45, 2)	59
Classroom Tasks (From Bennett, N. <i>et al.</i> , 1984, <i>The Quality of Pupil Learning Experiences</i> , Lawrence Erlbaum)	61

Classroom Tasks: A Response (From Pollard, A., 1985, <i>The Social World of the Primary School</i> , Holt)	67
Curriculum Provision: Priorities and Consistencies (From Alexander, R.J., 1984, <i>Primary Teaching</i> , Holt)	70
Opportunity to Learn (From Bennett, N., 1987, 'The search for the effective teacher', in Delamont, S. (Ed.) <i>The Primary School Teacher</i> , Falmer Press)	77
Time and Structure for Children to Write (From Calkins, L.M., 1983, <i>Lessons from a Child</i> , Heinemann)	83
Children with Special Educational Needs (From Croll, P. and Moses, D., 1985, <i>One in Five: The Assessment and Incidence of Special Educational Needs</i> , Routledge and Kegan Paul)	86
Society in the Classroom (From Pollard, A., 1985, <i>The Social World of the Primary School</i> , Holt)	88
Making Sense of School (From Jackson, M., 1987, 'Making sense of school', in Pollard, A. (Ed.) <i>Children and Their Primary Schools</i> , Falmer Press)	93
Starting School (From Barrett, G., 1986, <i>Starting School: An Evaluation of the Experience</i> , Centre for Applied Research in Education, University of East Anglia)	99
Gender and the Classroom (From French, J.C., 1986, 'Gender in the classroom', <i>New Society</i> , 7 March)	101
Gender and the Classroom (From Clarricoates, K., 1987, 'Child culture at school; A clash between gendered worlds', in Pollard, A. (Ed.) <i>Children and Their Primary Schools</i> , Falmer Press)	106
The Intellectual Search of Young Children (From Tizard, B. and Hughes, M., 1987, 'The intellectual search	111

of young children', in Pollard, A. (Ed.) <i>Children and Their Primary Schools</i> , Falmer Press)	
Children's Control of Learning (From Rowland, S., 1984, <i>The Enquiring Classroom</i> , Falmer Press)	115
Understanding Classroom Effectiveness (From Mortimore, P. <i>et al.</i> , 1988, <i>School Matters</i> , Open Books)	118
Young Children's Attainment and Progress in School (From Tizard, B. <i>et al.</i> , 1988, <i>Young Children at School in the Inner City</i> , Lawrence Erlbaum Associates)	124
The Effects of Streaming in the Primary School (From Barker-Lunn, J., 1970, <i>Streaming in the Primary School</i> , NFER)	136
Health and Stress in the Classroom (From Pollard, A., 1985, <i>The Social World of the Primary School</i> , Holt)	139
Developing Teaching (From Calkins, L.M., 1983, <i>Lessons from a Child</i> , Heinemann)	141
Teachers' Problems with Children's Problems (From Desforges, C. and Cockburn, A., 1987, <i>Understanding the Mathematics Teacher</i> , Falmer Press)	144
Craftsmanship and Artistry in Teaching (From Nias, D.J., 1989, <i>Primary Teachers Talking: A Study of Teaching as Work</i> , Routledge)	150
3 Teachers as Researchers	155
Research as a Basis for Teaching (From Stenhouse, L., 1985, 'Research as a basis for teaching', in Rudduck, J. and Hopkins, D. (Eds) <i>Research as a Basis for Teaching: Readings from the Work of Lawrence Stenhouse</i> , Heinemann)	157
Action Research: A Definition (From Elliott, J., 1981, <i>Action Research: A Framework for Self-Evaluation in Schools</i> , Cambridge Institute of Education)	160

Action Research in Action (From Bassey, M., 1986, 'Does action research require sophisticated research methods?', in Hustler, D. <i>et al.</i> , <i>Action Research in Classrooms and Schools</i> , Allen and Unwin)	161
Teaching as Finding Out (From Armstrong, M., 1981, 'The case of Louise and the painting of the landscape', in Nixon, J. (Ed.) <i>A Teachers Guide to Action Research</i> , Grant McIntyre)	165
Learning About the Classroom Through Diary Keeping (From Enright, L., 1981, 'The diary of a classroom', in Nixon, J. (Ed.) <i>A Teacher's Guide to Action Research</i> , Grant McIntyre)	166
Discovering About Discovery Learning Through Classroom Enquiry (From Hulse, Y., 1988, 'Discovering discovery learning', in Conner, C. (Ed.) <i>Topic and Thematic Work in the Primary and Middle Years</i> , Cambridge Institute of Education)	170
Responsibility in Learning (From Fraser, A., 1987, 'Sometimes they know themselves better than we do maybe'. Unpublished MA thesis, University of East Anglia)	174
Studying Classroom Organization (From Groarke, J. <i>et al.</i> , 1986, 'Towards a more open classroom', in Hustler, D. <i>et al.</i> , <i>Action Research in Classrooms and Schools</i> , Allen and Unwin)	182
Reflective Teaching in Action (From Southworth, P., 1987, 'Happy talk', <i>Cambridge Journal of Education</i> , 17,3)	188
The Effect of Teacher Enquiry on the Child (From Pickover, D., 1984, 'Recognising individual needs', in Thompson, A. and L. (Eds) <i>What Learning Looks Like</i> , Longman for the Schools Council)	192
Classroom Enquiry as a Way of Understanding Learning (From Rowland, S., 1986, 'An approach to understanding children', in Hustler, D. <i>et al.</i> , <i>Action Research in Classrooms and Schools</i> , Allen and Unwin)	195

Contents

Using Observation to Learn about the Classroom (From Siegan-Smith, N., 1984, 'Talking counts', in Thompson, A. and L. (Eds) <i>What Learning Looks Like</i> , Longman for the Schools Council)	198
Teachers Working Together in School Through Action Research (From Day, C., 1986, 'Sharing practice through consultancy: Individual and whole school staff development in the primary school', in Holly, P. and Whitehead, D., <i>Classroom Action Research Bulletin</i> , 7, Cambridge Institute of Education)	201
The Meaning of Reflective Teaching (From Pollard, A. and Tann, S., 1987, <i>Reflective Teaching in the Primary School</i> , Cassell)	206
What is Appealing about Action Research? (From Cummings, C. and Hustler, D., 1986, 'Issues in action research', in Hustler, D. <i>et al.</i> , <i>Action Research in Classrooms and Schools</i> , Allen and Unwin)	207
A Teacher's Learning (From Waterson, M., 1984, 'However do they do it?', in Thompson, A. and L. (Eds) <i>What Learning Looks Like</i> , Longman for the Schools Council)	208
<i>Index</i>	209

The Study of Primary Education — A Source Book: Contents of Volumes 1, 2 and 3