

Contents

Series Editor Introduction	ix
Foreword Vanessa Siddle Walker	xiii
Acknowledgments	xix
An Introduction: Not Yet Free	1
1 Toward a Theory of Black Literate Lives	13
2 “I Don’t Want Us to Forget the Fire”: The Literacy Activism of Gwendolyn Brooks	27
3 Agitating, Educating, and Organizing: The Making of Revolutionary Literacies	55
4 “The Song is Unfinished”: Soldiering in Participatory Literacy Communities	89

5	Catching the Fire: Black Teachers as Literacy Activists in Urban Public Schools	117
Appendix A	Notes on Methodology	145
Appendix B	“The 15 Demands of the African American Students’ Association” as printed in <i>Black News</i> on December 1, 1969, Volume 1, Number 5	151
Appendix C	The Assata Shakur Project for Spoken Word/Multicultural Literature	153
	Notes	155
	Bibliography	159
	Index	167