

Contents

<i>Acknowledgements</i>	viii
<i>Foreword: The Story behind the Papers</i>	ix
Part One: 1960–65	
Introduction: Thinking it through	3
General Education in the Light of the Crowther Report	7
A Cultural Approach to the Sociology of the Curriculum	20
Social Determinism and Education	34
The Concept of Standards in the Theory of Education	47
The Humanities in the Classroom	55
Part Two: The Humanities Curriculum Project	
Introduction: Trying it out	69
The Humanities Curriculum Project	73
Humanities Curriculum Project Consultative Committee Working Paper No. 2	89
The Humanities Curriculum Project: an introduction for experimental schools	107
The Nature and Interpretation of Evidence	115
The Humanities Project and the Problem of Motivation	119
An Appeal for Evidence of the Effectiveness of an Alternative Role to that of Neutral Chairman in Promoting Rational Inquiry into Moral Issues	133
Part Three: 1972–82	
Introduction: Following it up	143
Teaching through Small-Group Discussion: formality, rules and authority	146
The Aims of the Secondary School	153
Curriculum Research and the Art of the Teacher	155
Towards a Vernacular Humanism	163
Research as a Basis for Teaching	177
<i>Index</i>	197