Contents

	Preface	xi
	The Author	xxiii
1.	What It Means to Be a Critically Reflective Teacher	1
2.	Becoming Critically Reflective:	
	A Process of Learning and Change	28
3.	Learning to Know Ourselves:	
	The Value of Autobiography	49
4.	Surprised by the Familiar:	
	What Autobiographies Reveal	71
5.	Seeing Ourselves Through Our Students' Eyes	92
6.	Understanding Classroom Dynamics:	
	The Critical Incident Questionnaire	114
7.	Holding Critical Conversations About Teaching	140
8.	Solving Problems Collaboratively:	
	The Good Practices Audit	160
9.	Storming the Citadel: Reading Theory Critically	185
0.	Using the Literature of Critical Reflection	207
1.	Negotiating the Risks of Critical Reflection	228
2.	Creating a Culture of Reflection	246
	References	271
	Name Index	289
	Subject Index	293