Contents

Preface

PA	RT ONE: TEACHING AND TRAINING	
1	A Revolution in Teaching	15
	A fundamental change in the role of the teacher	15
	The argument that education is learning necessary	
	knowledge	19
	Education as discipline	22
	The threefold syllabus	30
2	The Role of the Teacher	35
	The role of the formal teacher	36
	The role of the indirect teacher	39
3	Students' Attitudes	45
J	University departments of education	45
	The colleges of education	49
	Attitudes common to university and college students	55
PA	RT TWO: SOME EXPERIMENTAL APPROACHES	
4	Students and Responsibility	61
7	· ·	61
	Students' resistance to new teaching methods The limitations of formal lectures	62
	Two successful lecturers	63
	A student drama group	65
	Giving students responsibility	67
5	A Drama Topic	70
J	Group work with children	70
	Topic work with students	71
	A drama topic on the history of education:	
	preliminary discussions	73
	The drama topic: development of work in groups	82
	The drama topic: the performance	94

PARTICIPATION IN LEARNING

6	Group Work in Schools	99
	Follow-up of the drama topic	99
	Art and drama in a scheme for group work	101
	A dramatic approach to English with a remedial class	109
	The value of group work to students	120
	The value of group work to students	120
7	A Psychedelic Exhibition	124
	A psychedelerious happening	125
	Preliminary discussions	127
	The characteristics of puberty and adolescence	129
	The preparation of the displays	135
	Work in progress	139
	The exhibition	141
	Post-mortem on the exhibition	150
PΑ	RT THREE: PARTICIPATION IN PLANNING	
8	Student Participation in Course-Planning	159
	The Education Consultative Committee	159
	Staff-student working parties	162
	Student-set assignments	170
	Group assignments	172
	Evaluation meetings and 'loobiads'	176
9	Participation as a Learning Process	184
	Participation and democracy	184
	Participation and open-ended inquiry	188
	Some principles of participation in course-planning	191
DΑ	RT FOUR: CONCLUSIONS AND SUGGESTIONS	1
		201
10	Some Shortcomings of Colleges of Education	
	The qualities desirable in a teacher	201
	The pressure towards conformity	203
	The lack of objective criticism in colleges	206
	The influence of the B.Ed. degree	210
	The limited working experience of the teaching profession	211
11	Some Suggested Changes	214
Ind	Index	