Readme.First: An Annotated Table of Contents

This book is designed for use as a text for teachers of group discussion. Each of the chapter contributes to the development of a pedagogy, which in turn can be integrated into a teaching syllabus.

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The introduction sketches the problems teachers of group discussion performance face and introduces some of the issues involved in developing a pedgogy. It explains the contents of the book and shows how to use it in developing a pedgogy.

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