



CONTENTS

List of contributors	vii
Series editor's introduction	ix
Acknowledgements	xii
Introduction	1
<i>Harry Torrance</i>	
1 Performance assessment in perspective: international trends and current English experience	9
<i>Patricia Broadfoot</i>	
2 Teacher involvement in new approaches to assessment	44
<i>Harry Torrance</i>	
3 National Curriculum assessment: emerging models of teacher assessment in the classroom	57
<i>Bet McCallum, Caroline Gipps, Shelley McAlister and Margaret Brown</i>	
4 Authentic assessments in a competitive sector: institutional prerequisites and cautionary tales	88
<i>Alison Wolf</i>	

5 Reliability, validity and manageability in large-scale performance assessment	105
<i>Caroline Gipps</i>	
6 Developing a collaborative approach to moderation	124
<i>Hilary Radnor and Ken Shaw</i>	
7 The role of assessment in educational reform	144
<i>Harry Torrance</i>	
References	157
Index	166