

CONTENTS

	INTRODUCTION AND ACKNOWLEDGEMENTS	7
	SEMINAR PARTICIPANTS	9
1	TEACHERS AND STAFFING by Norman Lindop, Neil Merritt, Brian Gowenlock and David Warren Piper	11
	Introduction — The individual staff member — The institutional setting — The national context — Summary and proposals	
2	THE PROFESSIONAL DEVELOPMENT OF TEACHING? by Donald Bligh	55
	The professional development of teaching needs to be planned — Plans to change and improve teaching will need to be based on methods shown to be feasible — Plans must obtain the commitment of social and working groups — The difficulties in implementing professional development plans need to be recognized at a senior level — There is a need to institutionalize professional development — The changes needed require a central initiative — Conclusions	
3	THE VALUES PRESUPPOSED by Mary Warnock	100
	The future of the binary system — The curriculum — Academic freedom	
4	FREEDOMS, RIGHTS AND ACCOUNTABILITY by Donald Bligh	118
	What academic freedoms in teaching can be justified? — A contract between student and institution? — How and to whom are teachers accountable? — Conclusion	