

CONTENTS

Preface

PART ONE	FUNDAMENTAL IDEAS	1
1	ABOUT THE BOOK	3
2	NETWORK NOTATION, TERMINOLOGY AND CONCEPTS	7
PART TWO	NETWORKS IN USE	31
3	EXAMPLES OF THE USE OF NETWORKS	33
3.1	Joan Bliss Students' Reactions to Learning	35
3.2	Janet Holland Children's Classifications: using a network developed by another	44
3.3	Tony Orgee Perceptions of pupils' performance	55
3.4	Nancy Johnson Using Networks to Represent Karen's Knowledge of Maths	63
3.5	Martin Monk A Network Description of Comments on Peers	72
3.6	Paul Black, Harry Elliott Problem Solving by Chemistry Students	80
3.7	D Michael Watts Using Networks to Represent Pupils' Meanings for the Concepts of Force and Energy	89
3.8	Jon Ogborn Use of a Network for Item Banking	97
3.9	Martin Monk, Jon Ogborn Language Development and the Language of Control	106

PART THREE	LEARNING TO USE NETWORKS	113
4	PRACTICALITIES AND ADVICE	115
5	EXERCISES IN WRITING NETWORKS	121
5.1	Exercises	122
5.2	Answers	133
PART FOUR	GENERAL ISSUES	145
6	WORKING WITH NETWORKS	147
7	VARIETIES OF REPRESENTATION	166
8	CONCLUDING QUESTIONS AND PROBLEMS	182
APPENDIX A	BARBARA	201
APPENDIX B	NETWORKS AND CONTINGENCY TABLES	203
References		204
Index		212